

DECLARATION OF AUTHENTICITY

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This paper, entitled “Students' Perspectives Towards English Tutoring Programs in Improving Their English Language Skills Achievement (A Case Study on Students of Pkbm Al Istiqomah)”, is an original work completed under the guidance of my supervisors. I hereby declare that this paper has not been submitted to any other university as a requirement for obtaining a Bachelor's Degree. This research is conducted to partially fulfill the requirements of the English Education Department's S1 Degree Program at the State Islamic University of Sunan Gunung Djati Bandung.

I take full responsibility for the quality and content of this paper. Furthermore, I affirm that all statements, ideas, and references taken from the works of others have been properly acknowledged and cited in accordance with academic ethical standards.

Bandung, January 2026

Aniq Nurul Fatwah