

Abstrak

Motivasi belajar merupakan daya pendorong yang dapat memicu munculnya semangat siswa dalam belajar. Lingkungan pertemanan yang mendukung serta kenyamanan siswa dalam menentukan strategi pembelajarannya, dapat menjadi sumber terciptanya motivasi belajar yang tinggi. Penelitian ini bertujuan untuk mengetahui pengaruh *peer social support* dan *self regulated learning* terhadap motivasi belajar siswa SMA Negeri 26 Bandung. Penelitian ini menggunakan metode kuantitatif korelasional dengan sifat kausalitas. Pengumpulan data dilakukan dengan 3 jenis skala, yaitu *Peer Social Support Scale (PSSS)*, *Self Regulated Learning Scale Measurement Tool*, dan *Acedemic Motivation Scale (AMS)*, yang kemudian dibagikan kepada 186 siswa SMA N 26 Bandung. Hasil penelitian menunjukkan bahwa *peer social support* dan *self regulated learning* memberikan pengaruh positif secara parsial dan simultan terhadap motivasi belajar siswa SMA Negeri 26 Bandung.

Kata Kunci : *Peer Social Support*, *Self Regulated Learning*, Motivasi Belajar



Abstract

Learning motivation is a driving force that can spark students' enthusiasm for learning. A supportive friendship environment and students' comfort in determining their own learning strategies can be sources of high learning motivation. This study aims to determine the effect of peer social support and self-regulated learning on the learning motivation of students at SMA Negeri 26 Bandung. This study used a quantitative correlational method with causality. Data collection was conducted using three scales: the Peer Social Support Scale (PSSS), the Self-Regulated Learning Scale Measurement Tool, and the Academic Motivation Scale (AMS), which were then distributed to 186 students at SMA Negeri 26 Bandung. The results indicate that peer social support and self-regulated learning have a positive effect, both partially and simultaneously, on the learning motivation of students at SMA Negeri 26 Bandung.

Keywords : *Peer Social Support, Self-Regulated Learning, Learning Motivation*

