

DECLARATION OF AUTHENTICITY

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This paper, entitled “Investigating the Role of Teacher and Peer-Tutor in Reducing Speaking Anxiety in EFL Public Speaking Classroom,” is an original work completed under the guidance of my supervisors. I hereby declare that this paper has not been submitted to any other university as a requirement for obtaining a Bachelor’s Degree. This research is conducted to partially fulfill the requirements of the English Education Department’s S1 Degree Program at the State Islamic University of Sunan Gunung Djati Bandung. I take full responsibility for the quality and content of this paper. Furthermore, I affirm that all statements, ideas, and references taken from the works of others have been properly acknowledged and cited in accordance with academic ethical standards.

Bandung, Januari 2026



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