ABSTRACT

**Salwa Fadila Firdaus, 1142040100. The Correlation between Students'
Vocabulary Mastery and Their Translation Ability** (A Correlational Study at 6th
Semester of English Education Department at the State Islamic University of Sunan
Gunung Djati Bandung)

Vocabulary mastery seems to play a little role in language learning. In fact,
vocabulary is the core of the language that every English education learner should
master. Lack of vocabulary could impact to those language skills, listening,
speaking, reading and writing, including translation ability. The learner can
mistranslates a word because of lack of vocabulary which in turn can lead to an
unreadable translation product.

The problem that is emphasized in this research is how vocabulary mastery
correlates with their translation ability in learning process in English Education
Department, this research was also intended to find out how is the learners'
vocabulary mastery in senior year and their translation ability and to know whether
vocabulary mastery and translation ability correlate each other.

The design of this research was correlation quantitative method. The
population was limited to sixth-semester students of English Education Department
of State Islamic University of Sunan Gunung Djati. Vocabulary mastery test score
and translation ability test score as instruments given to the 30 students. The results
of those scores were analyzed to find out the correlation by using Pearson's
correlation calculation in SPSS 23.

Students' vocabulary mastery average score was 57.07 means fair level score.
As for the translation mean or average score, is 55.07 means fair translation. Results
show that the students' vocabulary mastery and their translation ability were indicated
a very high correlation with correlation value, "r_{count}"=0.828, in the scale of 0.80-1.00
and the score of "r_{count}" is higher than "r_{table}" with degree of significant α=5% (0.361)
and 1% (0.463) with n=30, it indicates that the score of correlation coefficient is
significant. In other words, the students' vocabulary mastery and their translation
ability are significantly correlated with each other.