EXPLORING THE EMERGENCE OF STUDENTS' CRITICAL THINKING SKILLS DURING READING PROPAGANDA TEXT

(A Case Study at the Second Semester Students of English Education Department of UIN Sunan Gunung Djati Bandung)

A PAPER

Submitted to the English Education Department, the Faculty of Tarbiyah and Teacher Training of State Islamic University of Sunan Gunung Djati Bandung in Partial Fulfillment of the Requirement for Scholar Degree

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