

TABLE OF CONTENTS

ABSTRACT	i
APPROVAL.....	ii
DECLARATION OF AUTHENTICITY	iii
BIOGRAPHY	iv
PREFACE	v
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS	vii
LIST OF FIGURES	x
LIST OF TABLES.....	xi
CHAPTER I.....	1
INTRODUCTION.....	1
A. Research Background.....	1
B. Research Question.....	3
C. Research Purposes.....	4
D. Research Significances.....	4
E. Conceptual Framework	6
F. Research Scope.....	6
G. Hypothesis.....	8
H. Previous Studies	9
CHAPTER II.....	13
LITERATURE REVIEW.....	13
A. The Nature of Metacognition.....	13
1. Definition of Metacognition	13
2. Definition of Metacognitive Awareness.....	14
3. Components of Metacognitive Awareness.....	15
4. Indicators of Metacognitive Awareness in Reading.....	17
5. Metacognitive Awareness Measurement Rubric.....	19
6. Metacognitive Awareness of Reading Strategies Inventory (MARSİ)	20
B. The Nature of Critical Reading Skills	23
1. Definition of Reading Comprehension	23
2. Definition of Critical Reading	24
3. Characteristics of Critical Reading	25
4. Indicators of Critical Reading.....	27
5. Critical Reading in the EFL Context.....	30
6. Measuring Critical Reading Skills	31
C. Correlation Between Metacognitive Awareness and Critical Reading	33
CHAPTER III.....	36
RESEARCH METHODOLOGY.....	36
A. Research Design.....	36
B. Data Source	37
C. Data Collection Technique	38
D. Research Site and Participants.....	39
E. Research Instruments and Procedure.....	40
F. Data Analysis.....	44

CHAPTER IV	47
FINDINGS AND DISCUSSION	47
A. Research Findings	48
B. Discussion	58
CHAPTER V	72
CONCLUSION AND SUGGESTIONS	72
A. Research Conclusion	73
B. Research Contributions	74
C. Suggestions	74
REFERENCES	77
APPENDICES	79

