

DECLARATION OF AUTHENTICITY

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Tournament (TGT) Type Cooperative Learning
Model on Students' Verb Vocabulary
Achievement at MTs Miftahul Falah: A Pre-
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I hereby declare that this thesis, entitled “The Effect of Kahoot-Based Team Games Tournament (TGT) Type Cooperative Learning Model on Students' Verb Vocabulary Achievement at MTs Miftahul Falah: A Pre-Experimental Study,” is my original work and is submitted to Sunan Gunung Djati State Islamic University Bandung in partial fulfillment of the requirements for obtaining the Bachelor's Degree (S1) in the English Education Study Program. I acknowledge that the perspectives and citations of other scholars have contributed to this thesis and have been properly cited and referenced in accordance with academic writing standards. I further confirm that this thesis has not previously been submitted to fulfill the requirements for any degree or qualification at any institution.

Bandung, July 27th 2026

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