

Abstrak

Rendahnya keterlibatan siswa masih menjadi tantangan dalam proses pembelajaran dan sering dikaitkan dengan motivasi belajar yang belum optimal serta kurangnya dukungan teman sebaya. Penelitian ini bertujuan untuk mengetahui pengaruh motivasi belajar dan *peer support* terhadap *student engagement* siswa kelas X SMA. Metode yang digunakan adalah pendekatan kuantitatif korelasional dengan sifat kausalitas. Sebanyak 229 sampel yang diambil pada siswa kelas X SMAN 24 Bandung yang didapatkan dengan metode *accidental sampling*. Instrumen yang digunakan berupa *Motivated Strategies for Learning Questionnaire* (MSLQ), *Peer Support Questionnaire* (PSQ), dan *Student Engagement Measurement* (SEM). Analisis menggunakan uji analisis regresi berganda dengan SPSS 27. Hasil penelitian ini menunjukkan motivasi belajar dan *peer support* bersama-sama memiliki pengaruh signifikan terhadap *student engagement* sebesar 48.4% dengan nilai signifikansi 0.000 (<0.05). Adapun secara parsial, motivasi belajar dan *peer support* memiliki pengaruh positif signifikan terhadap *student engagement* siswa. Temuan ini menunjukkan semakin tinggi motivasi belajar dan *peer support* yang dimiliki siswa, semakin tinggi pula tingkat *student engagement* siswa.

Kata Kunci : *Motivasi Belajar, Peer Support, Student Engagement, Siswa kelas X*

Abstract

Low student engagement remains a challenge in the learning process and is often linked to suboptimal learning motivation also a lack of peer support. This study aims to determine the influence of learning motivation and peer support on student engagement among 10th-grade high school students. The method used was a quantitative correlational approach with a causal focus. A total of 229 students were sampled from the 10th grade at SMAN 24 Bandung using accidental sampling. The instruments used were the Motivated Strategies for Learning Questionnaire (MSLQ), the Peer Support Questionnaire (PSQ), and the Student Engagement Measurement (SEM). Analysis was conducted using multiple regression analysis with SPSS 27. The results of this study indicate that learning motivation and peer support together have a significant influence on student engagement of 48.4%, with a significance value of 0.000 (<0.05). Partially, learning motivation and peer support have a significant positive influence on student engagement. These findings suggest that the higher the students' learning motivation and peer support, the higher their level of student engagement.

Keywords: *Learning Motivation, Peer Support, Student Engagement, 10th-grade students*