

Abstrak

Perilaku disiplin merupakan salah satu aspek penting dalam pembentukan karakter siswa dan keberhasilan proses pendidikan. Namun, masih ditemukan berbagai bentuk pelanggaran disiplin yang menunjukkan perlunya perhatian terhadap faktor-faktor yang dapat mendukung terbentuknya perilaku disiplin siswa. Penelitian ini bertujuan untuk menganalisis pengaruh dukungan sosial dan motivasi intrinsik terhadap perilaku disiplin siswa di MA Sunan Rahmat Limbangan Kabupaten Garut Tahun 2025. Penelitian menggunakan pendekatan kuantitatif dengan desain korelasional prediktif. Populasi penelitian berjumlah 180 siswa kelas X XI dan XII MA Sunan Rahmat Limbangan Kabupaten Garut Tahun Ajaran 2024/2025. Teknik yang digunakan adalah sensus, sehingga seluruh populasi dijadikan responden penelitian. Data dikumpulkan menggunakan skala dukungan sosial, skala motivasi intrinsik, dan skala perilaku disiplin. Analisis data dilakukan dengan regresi linear berganda. Hasil penelitian menunjukkan bahwa dukungan sosial berpengaruh positif dan signifikan terhadap perilaku disiplin siswa. Motivasi intrinsik juga berpengaruh positif dan signifikan terhadap perilaku disiplin siswa. Secara simultan, dukungan sosial dan motivasi intrinsik berpengaruh positif dan signifikan terhadap perilaku disiplin siswa dengan kontribusi sebesar 18,2%, yang terdiri atas kontribusi dukungan sosial sebesar 15,0% dan motivasi intrinsik sebesar 3,2%. Temuan ini menunjukkan bahwa dukungan sosial dan motivasi intrinsik berperan dalam meningkatkan perilaku disiplin siswa.

Kata Kunci : *Dukungan sosial, motivasi intrinsik, perilaku disiplin, siswa.*

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Abstract

Disciplinary behavior is an important aspect of character development and educational success among students. However, various forms of disciplinary violations are still found, indicating the need to examine factors that may support the development of students' disciplinary behavior. This study aimed to analyze the influence of social support and intrinsic motivation on students' disciplinary behavior at MA Sunan Rahmat Limbangan, Garut Regency, in 2025. This study employed a quantitative approach with a predictive correlational design. The population consisted of 180 students from grades X XI and XII of MA Sunan Rahmat Limbangan in the 2024/2025 academic year. A census technique was applied, allowing all members of the population to participate as research respondents. Data were collected using social support, intrinsic motivation, and disciplinary behavior scales. The data were analyzed using multiple linear regression. The results revealed that social support had a positive and significant effect on students' disciplinary behavior. Intrinsic motivation also had a positive and significant effect on students' disciplinary behavior. Simultaneously, social support and intrinsic motivation had a positive and significant effect on students' disciplinary behavior, contributing 18.2% to the variance in disciplinary behavior, with social support contributing 15.0% and intrinsic motivation contributing 3.2%. These findings indicate that social support and intrinsic motivation play an important role in improving students' disciplinary behavior.

Keywords: Social support, intrinsic motivation, disciplinary behavior, students.