

Abstrak

Penelitian ini dilatar belakangi oleh rendahnya tanggung jawab akademik siswa di sekolah. Penelitian ini bertujuan untuk mengetahui pengaruh motivasi akademik dan peer influence terhadap tanggung jawab akademik pada siswa kelas X SMAN 1 Margahayu. Metode yang digunakan adalah *Convenience sampling*. Subjek penelitian berjumlah 214 siswa kelas X SMAN 1 Margahayu. Data dianalisis menggunakan regresi linear berganda. Hasil penelitian menunjukkan bahwa motivasi akademik dan peer influence secara simultan berpengaruh signifikan terhadap tanggung jawab akademik ($0.001 < 0.05$) dengan kontribusi sebesar 20.3%. Secara parsial, motivasi akademik berpengaruh signifikan dengan kontribusi sebesar 18.7%, sedangkan peer influence berpengaruh signifikan dengan kontribusi sebesar 1.6%

Kata Kunci : motivasi akademik, *peer influence*, tanggung jawab akademik.



Abstract

This study was motivated by the low level of student's akademik responsibility at school. The purpose of this study was to examine the influence of academic motivation and peer influence on the academic responsibility of tenth-grade students at SMAN 1 Margahayu. This study employed a quantitative method using a stratified sampling technique. The participants consisted of 214 tenth-grade students at SMAN 1 Margahayu. Data were analyzed using multiple linear regression. The results showed that academic motivation and peer influence simultaneously had a significant effect on academic responsibility ($0.001 > 0.05$), with a contribution of 20.3%. Partially, academic motivation had a significant effect with a contribution of 18.7%, while peer influence also had a significant effect with a contribution of 1.6%.

Key words : motivation akademik, peer influence, akademik responsibility.

