

TABLE OF CONTENTS

ABSTRACT	i
APPROVAL	ii
DECLARATION OF AUTHENTICITY.....	iii
MOTTO	iv
BIOGRAPHY	v
PREFACE.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	ix
LIST OF TABLE	xii
LIST OF FIGURES	xiii
CHAPTER I	1
INTRODUCTION.....	1
A. Background	1
B. Research Questions	3
C. Research Purposes	3
D. Research Significances.....	4
E. Conceptual Framework.....	5
F. Hypothesis	6
G. Previous Study	7
CHAPTER II.....	10
LITERATURE REVIEW	10
A. English Listening Skills	10
1. Definition of listening Skills	10
2. The importance of listening in language learning	12
3. Processes of listening	13
4. Challenges in listening skill	15

B. Listening Ability.....	16
1. Listening Ability	16
2. Factors Influencing Listening Ability.....	18
3. Assessment for Listening Ability	20
C. Concept of Interpreting	24
1. Definition of Interpreting	24
2. Types of Interpreting.....	25
3. The process of Interpreting.....	28
4. Challenges of Interpreting.....	30
5. The Quality Of Student's interpreting	32
6. Video Criteria for Assessing Interpreting Performance	34
7. Assessment for Interpreting.....	36
D. Students' Listening Ability and Their Quality of Interpreting.....	40
BAB III.....	44
RESEARCH METHODOLOGY	44
A. Research Approach and Methods.....	44
B. Data Sources and Types	45
C. Data Collection Technique	46
D. Research Site and Participants.....	47
E. Research Instrument and Procedure	47
F. Data analysis	53
CHAPTER IV.....	57
RESEARCH FINDINGS.....	57
A. Findings.....	57
1. Student's Listening Ability	57
2. The quality of student's interpreting	59
3. The correlation between student's listening ability and their quality of interpreting	

B. Discussion	67
1. Student's Listening Ability	67
2. The quality of student's interpreting	69
3. The correlation between student's Listening Ability and Their Quality of Interpreting	
72	
CHAPTER V	76
CONCLUSIONS AND SUGGESTIONS	76
A. Conclusions	76
B. Suggestions	77
References	79
APPENDICES	84

