

DECLARATION OF AUTHENTICITY

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Title : The Effect of Three-Phase Reading Strategy with Flashcard on
Students' Reading Comprehension of Procedure Texts.

In order to complete the requirements for a Bachelor of Science (S1) in the English Education Study Program at Sunan Gunung Djati State Islamic University Bandung, I submit a scientific paper titled "The Effect of Three-Phase Reading Strategy with Flashcard on Students' Reading Comprehension of Procedure Text".

I affirm that I am the sole author of this research. I cited a few view points from pertinent specialists during the preparation phase, and every quotation was appropriately cited in compliance with the rules for composing scientific papers. I promise that no college or other organization has ever accepted this work for credit toward a degree or other similar requirements.



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The Writer