

Daftar Pustaka

- Aldomini, M., Lee, J. W., Nelson, A., Hwang, R. S., Alharbi, K. K., Sinky, T. H., Quronfulah, B. S., Khan, W. A., Elamin, M. O., & Nour, M. O. (2025). The moderating role of social support on the impact of adverse childhood experiences on life satisfaction and mental health in adulthood. *Clinical Epidemiology and Global Health*, 32. <https://doi.org/10.1016/j.cegh.2025.101933>
- Alvina, S., Iriani, F., & Dewi, R. (2016). Pengaruh Harga Diri dan Dukungan Sosial Terhadap Resiliensi Mahasiswa dengan Pengalaman Bullying di Perguruan Tinggi. *Jurnal Psikologi Psibernetika*, 9(2). <https://doi.org/10.30813/psibernetika.v9i2.472>
- Ardhiyanti, Yulrina. (2024). Analisis Faktor-Faktor Yang Mempengaruhi Terjadinya Perilaku Bullying. *Educare: Jurnal Pendidikan Dan Kesehatan*. <https://doi.org/10.70437/jedu.v1i2.10>
- Arroisi, J., & Badi', S. (2022). Konsep Harga Diri: Studi Komparasi Perspektif Psikologi Modern dan Islam. *Psikologika: Jurnal Pemikiran Dan Penelitian Psikologi*, 27(1), 89–106. <https://doi.org/10.20885/psikologika.vol27.iss1.art7>
- Aza, I. N., Atmoko, A., & Hitipeuw, I. (2019). Kontribusi Dukungan Sosial, Self-Esteem, dan Resiliensi terhadap Stres Akademik Siswa SMA. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, 4(4), 491–498. <https://doi.org/10.17977/jptpp.v4i4.12285>
- Cohen, S., & Wills, T. A. (1985). Stress, Social Support, and the Buffering Hypothesis. *Psychological Bulletin*, 98(2), 31.
- Connor, K. M., & Davidson, J. R. T. (2003). Development of a new Resilience scale: The Connor-Davidson Resilience scale (CD-RISC). *Depression and Anxiety*, 18(2), 76–82. <https://doi.org/10.1002/da.10113>

- Creswell, W. John., & Creswell, D. J. (2023). *Research Design* (T. Buyan, Ed.; 6th ed.).
<https://archive.org/details/researchdesignO000unse>
- Evans, C. B. R., Smokowski, P. R., & Cotter, K. L. (2014). Cumulative bullying victimization: An investigation of the dose-response relationship between victimization and the associated mental health outcomes, social supports, and school experiences of rural adolescents. *Children and Youth Services Review*, 44, 256–264.
<https://doi.org/10.1016/j.childyouth.2014.06.021>
- Franco, L., & Ghanayim, K. (2019). The Criminalization of Cyberbullying Among Children and Youth. *Clara Journal of International Law*, 17, 17.
- Ghozali, Imam. (2020). *Grand Theory*.
- Guilford, J. P. (1956). *Fundamental Statistic in Psychology and Education* (3rd ed.). McGraw-Hill.
- Hadijah, N., Joae Brett Nito, P., Ariani Program Studi Sarjana Keperawatan, M., Kesehatan, F., Sari Mulia, U., Pramuka No, J., Luar, P., Timur, B., & Selatan, K. (2023). Hubungan Tindakan Bullying dengan Kepercayaan diri pada Remaja di SMA “X” Banjarmasin. *JKJ: Persatuan Perawat Nasional Indonesia*, 11(3).
- Hafiz, M., Dirga Dwatra, F., & Eva Susanti, R. (2026). *CAUSALITA: Journal Of Psychology Kontribusi Self-Esteem Terhadap Resiliensi Pada Remaja Korban Bullying di Kota Batusangkar*. <https://doi.org/https://doi.org/10.62260/causalita.v3iv3.184>
- Hendriani, w. (2018). *Resiliensi Psikologis: sebuah pengantar, jakarta*.
- Indriyani, J., Kusniawati, A., & Kader, A. M. (2020). *Indriyani (santroek)*. 2.

- Ivanka, R., & Iriani Dewi, F. R. (2024). DUKUNGAN SOSIAL SEBAGAI PREDIKTOR RESILIENSI REMAJA KORBAN BULLYING. *Jurnal Muara Ilmu Sosial, Humaniora, Dan Seni*, 8(2), 378–384. <https://doi.org/10.24912/jmishumsen.v8i2.23785>
- Kasela, F., & Chrisnatalia, D. (2025). Gambaran Resiliensi Remaja Akhir Laki-laki yang Pernah Mengalami Perundungan di Sekolah. *Jurnal Imiah Psikologi*, 14(1), 17–40.
- Kober, D., Reed, S., Rosenthal, H., Weseley, A. J., & Chew, S. L. (2017). Research Methods and Statistics. In *A unit Lesson Plan for High School Psychology Teachers*.
- Komisi Perlindungan Anak Indonesia (KPAI). (2025). *Laporan Tahunan KPAI, Jalan terjal Perlindungan Anak : Ancaman Serius Generasi Emas Indonesia*. <https://www.kpai.go.id/publikasi/laporan-tahunan-kpai-jalan-terjal-perlindungan-anak-ancaman-serius-generasi-emas-indonesia>
- Kristiani Lekatompessy, S., Putrie Dimala, C., Wulandari, C. R., Psikologi, F., & Buana Perjuangan Karawang, U. (2023). Resilience in Emerging Adulthood Viewed from Social Support Resiliensi pada Emerging Adulthood Ditinjau dari Dukungan Sosial. *Jurnal Imiah Psikologi*, 11, 477–481. <https://doi.org/10.30872/psikoborneo.v11i4>
- Lenggono, B., & Yuzarion, Y. (2020). Motivasi berprestasi pada siswa SMA dalam perspektif Islam. *Jurnal Psikologi Terapan Dan Pendidikan*, 2(1), 31. <https://doi.org/10.26555/jptp.v2i1.17056>
- Li, R., Lian, Q., Su, Q., Li, L., Xie, M., & Hu, J. (2020). Trends and sex disparities in school bullying victimization among U.S. youth, 2011–2019. *BMC Public Health*, 20(1). <https://doi.org/10.1186/s12889-020-09677-3>

- Lianasari, L., Widiastuti, H., Nusandari, A., & Kuswardhani, D. C. (2022). Self Efficacy, Self Esteem, Dukungan Sosial, Terhadap Resiliensi dengan Optimisme Sebagai Variabel Intervening Pada Pelaku Usaha (UMKM). *Reswara Journal of Psychology*, 1.
- Machali, Imam. (2021). *Metode Penelitian Kuantitatif*.
- Masten, A. S. (2001). Ordinary magic: Resilience processes in development. *American Psychologist*, 56(3), 227–238. <https://doi.org/10.1037/0003-066X.56.3.227>
- Masten, A. S., & Coatsworth, D. J. (1998). The development of competence in favorable and unfavorable environments: lessons from research on successful children. *American Psychologist*, 53, 205–220.
- Mathur, G., & Sethi, S. (2023). Self Esteem as a Predictor of Social Maturity and Resilience among School Going Students. *International Journal of Innovative Science and Research Technology*, 8(5). www.ijisrt.com
- Mruk, C. J. (2006). Self-Esteem Research, Theory, and Practice. In *Toward a Positive Psychology of Self Esteem* (3rd ed.).
- Ozyesil, Z. (2012). The Prediction Level of Self-Esteem on Humor Style and Positive-Negative Affect. *Psychology*, 03(08), 638–641. <https://doi.org/10.4236/psych.2012.38098>
- Perkins, H. W., Perkins, J. M., & Craig, D. W. (2014). *No Safe Haven: Locations of Harassment and Bullying Victimization in Middle Schools**. <https://doi.org/10.1111/josh.12208>
- Purnama Dewi, B. (2022). Studi Literatur: Penerapan Upaya Peningkatan Harga Diri Rendah dengan Terapi Aktivitas Kelompok. *Jurnal Kesehatan Dan Pembangunan*, 12(23).
- Putra Hantoro, D., & Nastiti, D. (2022). *The Relationship Between Social Support and Students Academic Resilience*. <https://doi.org/https://orcid.org/0000-0001-8935-4347>

- Putra, P., Harefa, P., & Rozali, Y. A. (2020). *Pengaruh Dukungan Sosial Terhadap Konsep Diri Pada Remaja Korban Bullying*. 1. www.cdbethesda.org,
- Putri, A., & Pandey, N. (2020). Bolstering Resilience to positive development for combating bullying. *Journal of Critical Reviews*, 7(2).
<https://doi.org/http://dx.doi.org/10.31838/jcr.07.02.96>
- Putri Pratiwi, M., Fitriani, N., & Setiyadi, I. (2021). Hubungan Kejadian Bullying dengan Self Esteem dan Resiliensi pada Remaja. *Alauddin Scientific Journal of Nursing*, 2021(2), 84–92. <http://journal.uin-alauddin.ac.id/index.php/asjn/article/view/22841>
- Reivich, K., & Shatte, A. (2002). *The resilience factor: 7 essential skills for overcoming life's inevitable obstacles*.
- Resnick, B., Gwyther, L. P., & Roberto, K. A. (2011). *Resilience in aging: concepts, research, and outcomes*. In *resilience in aging: concepts. research and outcomes*.
<https://doi.org/https://doi.org/10.1007/978-1-4419-0232-0>
- Reswari, D. A. P., & Susiana, S. (2025). *Perlindungan Anak Dari Ancaman Kekerasan di Dunia Digital. Analisis Strategi Terhadap Isu Aktual, XVII, N0.4*.
- Rosenberg, M. (1965). Rosenberg. *Oxford Journals*, 255–256.
- Rutter, M. D. Michael. (1987). Psychosocial Resilience and Protective Mechanisms. *American Orthopsychiatric Association*, 316–331. <https://doi.org/10.1111/j.1939-0025.1987.tb03541.x>
- Santrock, J. W. (2011). *Life-span development, 13th* (13th ed.). McGraw-Hill.
- Santrock, J. W. (2019). *Life-Span Development*.

- Saragih, B. P., & Soetikno, N. (2024). *Self esteem Korban Bullying: Studi Literature. Jurnal Muara Medika dan Psikologi Klinis*, 3, 79–90.
<https://doi.org/https://doi.org/10.24912/jmmpk.v3i1.27087>
- Sarason, I. G., Sarason, B. R., Shearin, E. N., & Pierce, G. R. (1987). A brief measure of social support: Practical and theoretical implications. *Journal of Social and Personal Relationships*, 4(4), 497–510. <https://doi.org/10.1177/0265407587044007>
- Sharma, I., & Raj, R. (2024). Impact of Perceived Social Support on Self-Esteem and Resilience among Young Adults. *The International Journal of Indian Psychology*, 12(2).
<https://doi.org/10.25215/1202.446>
- Sholichah, I. F., Paulana, A. N., & Fitriya, P. (2018). Self-Esteem Dan Resiliensi Akademik Mahasiswa. *Proceeding National Conference Psikologi UMD*.
- Smith, B. W., Dalen, J., Wiggins, K., Tooley, E., Christopher, P., & Bernard, J. (2008). The brief resilience scale: Assessing the ability to bounce back. *International Journal of Behavioral Medicine*, 15(3), 194–200. <https://doi.org/10.1080/10705500802222972>
- Sri Parindu Purba, N. (2023). The Overview of Bullying Behavior in Adolescents Gambaran Perilaku Bullying pada Remaja. *Jurnal Imiah Psikologi*, 11, 577–582.
<https://doi.org/10.30872/psikoborneo.v11i4>
- Subagio, N. A., & Virlia, S. (2024). Resilience in Adolescent Victims of Bullying: The Role of Emotion Regulation and Social Support. *Psymphatic : Jurnal Ilmiah Psikologi*, 11(2), 187–196. <https://doi.org/10.15575/psy.v11i2.34148>
- Sugiyono. (2019). *Metode Penelitian Kuantitatif Kualitatif dan R&D* (Sutopo, Ed.; 1st ed.). Alfabeta Bandung.

- Tafarodi, R. W., & Swann, W. B. (1995). Self-Liking and Self-Competence as Dimensions of Global Self-Esteem: Initial Validation of a Measure. *Journal of Personality Assessment*, 65(2), 322–342. https://doi.org/10.1207/s15327752jpa6502_8
- Tahrir. (2024). *Konstruksi Alat Ukur Psikologi*.
- Theresya, D., & Setiyani, R. (2023). Pengaruh Self Esteem dan Social Support Terhadap Resiliensi Akademik Mahasiswa dengan Self Efficacy Sebagai Variabel Mediasi. *Jurnal Ekonomi & Pendidikan*. <https://doi.org/https://doi.org/10.21831/jep.v19i2.53690>
- UNESCO. (2019). *Behind the numbers: ending school violence and bullying*. UNESCO. <https://doi.org/10.54675/TRVR4270>
- Wantu, T., & Idris, I. (2022). Analisis Perilaku Perundungan (Bullying) Siswa Sekolah Menengah Pertama. *JURKAM: Jurnal Konseling Andi Matappa*, 7–13. <https://doi.org/10.31100/jurkam.v6i1.1058>
- Wigunawati, E. (2025). Fenomena dan Bentuk Bullying Verbal Pada Siswa Perempuan SMA di Jakarta. *Inada Kajian Perempuan Indonesia Di Daerah Tertinggal, Terdepan Dan Terluar*, 8(1). <https://ejournal.uki.ac.id/index.php/inada/>
- Wulandari, A. P. J. (2021). The Effect of Self Esteem and Self Efficay on the academic resilience of undergraduate students in jakarta. *IOP Conference series earth and enviromental science*. <https://doi.org/10.1088/1755-1315/729/1/012094>
- Yoseptry, R., Mulyanawati, C., Paridah, D., Aviani, D., Sriwulan, P. A., Putri, S., & Rahmadina, R. (2025). Pengalaman Bullying dan Resiliensi Akademik: Studi Deskriptif pada Siswa SMP Nasional Kota Bandung. *Edusaintek: Jurnal Pendidikan, Sains Dan Teknologi*, 12(3), 1654–1664. <https://doi.org/10.47668/edusaintek.v12i3.1915>

Zimet, G. D., Dahlem, N. W., Zimet, S. G., & Farley, G. K. (1988). The Multidimensional Scale of Perceived-Social-Support. *Journal of Personality Assessment*, 52(1), 30–41.

