

DECLARATION OF AUTHENTICITY

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I hereby declare that this undergraduate thesis entitled "The Correlation between EFL Freshmen Students' Habit of Listening to English Songs on Spotify and the CEFR Level of Their English Vocabulary Mastery" is my own original work. To the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where appropriate acknowledgment has been made through citations and references in accordance with academic writing standards.

I further declare that this thesis has not been submitted, either in whole or in part, to any other institution for the purpose of obtaining any academic degree or qualification. I take full responsibility for the authenticity and originality of this work and am fully aware of the academic consequences should this declaration be proven otherwise.

Bandung, July 2026

The Researcher

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