

**THE EFFECTIVENESS OF GAMIFICATION THROUGH *WAYGROUND*
ON STUDENTS' READING COMPREHENSION OF DESCRIPTIVE
TEXT: A QUASI-EXPERIMENTAL STUDY AT VOCATIONAL
HIGH-SCHOOL IN SUMEDANG**

*Submitted to the English Education Department, the Faculty of Tarbiyah and
Teacher Training of Universitas Islam Negeri Sunan Gunung Djati Bandung in
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By:

Siti Salsabila Faojiyah

1222040200

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
ISLAMIC STATE UNIVERSITY OF SUNAN GUNUNG DJATI BANDUNG
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