

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
PREFACE	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENT	vii
LIST OF TABLES LIST OF FIGURES	ix
CHAPTER I INTRODUCTION	1
A. Background	1
B. Research Questions	3
C. Research Purposes	4
D. Research Significance	4
E. Research Scope	5
F. Conceptual Framework	6
G. Hypothesis	8
H. Previous Studies	9
CHAPTER II LITERATURE REVIEW	14
A. Vocabulary in English Language Learning	14
1. Definition of Vocabulary	14
2. Vocabulary Knowledge	15
3. Vocabulary Mastery	17
4. The Importance of Vocabulary in EFL Learning	18
B. Students' Understanding of Word Meaning	19
1. Definition of Students' Understanding of Word Meaning	19
2. Aspects of Students' Understanding of Word Meaning	21
3. The Importance of Students' Understanding of Word Meaning	23
4. Factors Affecting Students' Understanding of Word Meaning	25
C. Word Mapping Strategy	27
1. Definition of Word Mapping Strategy	27
2. Components of Word Mapping Strategy	28
3. Procedures of Implementing the Word Mapping Strategy	30
4. Advantages of the Word Mapping Strategy	33
5. Disadvantages of the Word Mapping Strategy	34
D. The Relationship Between the Word Mapping Strategy and Students' Understanding of Word Meaning	35
CHAPTER III RESEARCH METHODOLOGY	38
A. Research Design	38
B. Data Sources	39
C. Research Site and Participants	40
1. Research Site	40
2. Research Participants	40
D. Data Collection	41
1. Pre Test	41
2. Treatment	42

3. Post Test	44
E. Research Instrument and Procedures.....	44
1. Research Instrument.....	44
2. Research Procedure.....	51
F. Data Analysis	53
CHAPTER IV FINDINGS AND DISCUSSIONS	59
A. The Research Findings	59
1. Results of Students' Understanding of Word Meaning in the Control Class	59
2. Results of Students' Understanding of Word Meaning in the Experimental Class.....	69
3. The Difference in Students' Understanding of Word Meaning between the Experimental and Control Class.....	77
CHAPTER V CONCLUSION AND SUGGESTION	91
A. Conclusions	91
B. Suggestions.....	92
REFERENCES	94
APPENDIX.....	97

