

DECLARATION OF AUTHENTICITY

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Bismillahirrahmanirrahim. I declare that this research paper entitled “The Effect Of Brain-Based Learning On Students Reading Comprehension: A Quasi Experimental Study” is entirely my own work and has been written to fulfill the requirements for the Bachelor’s degree (S1) at the State Islamic University of Sunan Gunung Djati Bandung. This research paper has not been submitted, either in whole or in part, to any other institution for the award of an academic degree. All ideas, theories, quotations, and findings taken from other sources have been properly acknowledged and cited in accordance with academic conventions.



Bandung, September 2026



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