

Table of content

THE EFFECT OF BRAIN-BASED LEARNING ON STUDENTS' READING COMPREHENSION: A QUASI-EXPERIMENTAL STUDY	iii
APPROVAL	i
ABSTRACT.....	iii
CHAPTER 1 INTRODUCTION	1
A. Research Background	1
B. Research Questions	4
C. Research Purposes	4
D. Research Significances	5
E. Research Scope	5
F. Conceptual Framework.....	6
G. Hypotheses.....	9
H. Previous Studies.....	9
CHAPTER II LITERATURE REVIEW.....	12
A. EFL Reading Comprehension.....	12
B. Genre of text	19
C. Narrative Text	20
D. Brain-Based Learning	24
CHAPTER III RESEARCH METHODOLOGY	30
A. Research Design	30
B. Data Source.....	33
C. Data Collection Techniques.....	35
D. Data Analysis.....	43
E. Research Site and Participants	51
CHAPTER IV FINDINGS AND DISCUSSION	54
A. Findings	54
B. Discussions	66
CHAPTER V CONCLUSION AND SUGGESTION	69
A. Conclusion	69
B. Suggestion.....	70
REFERENCES	72
APPENDIX.....	76