

**MULTIMODAL ANALYSIS OF ENGLISH TEACHERS'
VERBAL AND NONVERBAL COMMUNICATION
IN CLASSROOM INTERACTION**

(A Case Study at a Vocational High School in Bandung Regency)

A THESIS

Submitted to the English Education Department, Faculty of Tarbiyah and Teacher Training, State Islamic University of Sunan Gunung Djati Bandung in partial fulfillment of the requirements for the Master's Degree.



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UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG

By:

Ary Maulana Muaripin

2249460004

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SUNAN GUNUNG DJATI BANDUNG**

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