

TABLE OF CONTENTS

CHAPTER I INTRODUCTION.....	15
A. Research Background.....	15
B. Research Questions.....	19
C. Research Purposes.....	19
D. Research Significance.....	19
1. Theoretical Significance.....	19
2. Practical Significance.....	19
E. Research Scope.....	20
F. Conceptual Framework.....	21
G. Previous Studies and Research Gap.....	22
CHAPTER II LITERATURE REVIEW.....	25
A. Second Language Acquisition (SLA).....	25
1. Definition of Second Language Acquisition.....	25
2. Language Acquisition and Language Learning.....	28
3. Krashen's Input Hypothesis.....	30
4. Vygotsky's Sociocultural Theory.....	33
B. Environmental Exposure.....	36
1. Definition of Environmental Exposure.....	36
2. Environmental Exposure in Language Development.....	38
3. Environmental Exposure in Tourism Settings.....	41
C. Social Interaction.....	43
1. Definition of Social Interaction.....	43
2. Social Interaction in Language Development.....	45
3. Social Interaction in Tourism Settings.....	48
D. Communicative Competence.....	50
1. Definition of Communicative Competence.....	50
2. Components of Communicative Competence.....	52
3. Communicative Competence in Tourism Contexts.....	54
E. Vocational Tourism Education.....	56
1. Definition of Vocational Education.....	56
2. Vocational Tourism Education.....	58

3. English Communication in Tourism Education.....	60
CHAPTER III RESEARCH METHODOLOGY.....	64
A. Research Approach and Method.....	64
B. Data Sources.....	65
C. Research Site and Participants.....	65
D. Data Collection Techniques.....	68
1. Non-Participant Observation.....	68
2. Semi-Structured Interview.....	69
3. Documentation.....	69
E. Research Instruments.....	70
1. Observation Guide.....	70
2. Interview Guide.....	72
3. Documentation Guide.....	75
F. Data Analysis.....	75
1. Analysis of Observation Data.....	76
2. Analysis of Interview Data.....	76
3. Analysis of Documentation Data.....	76
4. Data Triangulation.....	77
5. Trustworthiness of the Study.....	77
G. Research Timeline.....	77
CHAPTER IV FINDINGS AND DISCUSSION.....	79
A. Findings of the Research.....	79
Participants' Profiles.....	79
1. The Forms of Environmental English Exposure and Social Interaction Experienced by the Three Students in the Tourism Environment of Gili Trawangan.....	83
2. The Role of Environmental English Exposure and Social Interaction in Supporting the Students' English Acquisition.....	96
B. Discussion of the Research.....	109
1. The Forms of Environmental English Exposure and Social Interaction Experienced by the Three Students in the Tourism Environment of Gili Trawangan.....	109

2. The Role of Environmental English Exposure and Social Interaction in Supporting the Students' English Acquisition.....	113
CHAPTER V CONCLUSION AND SUGGESTION.....	122
A. Conclusion.....	122
1. Forms of Environmental English Exposure and Social Interaction	Error! Bookmark not defined.
2. The Role of Exposure and Social Interaction in English Development	Error! Bookmark not defined.
B. Suggestion.....	123
1. For Vocational Tourism Students.....	123
2. For English Teachers and the School.....	123
3. For Future Researchers.....	124
REFERENCES.....	125
Appendix A. Letter of Appointment for Thesis Supervisors.....	128
Appendix B. Letter of Research Permit.....	130
Appendix C. Completed Non-Participant Observation Checklists.....	131
P1 - Noval Observation Session 1.....	131
P1 - Noval Observation Session 2.....	135
P2 - Syafii Observation Session 1.....	139
P2 - Syafii Observation Session 2.....	142
P3 - Geovara Observation Session 1.....	145
P3 - Geovara Observation Session 2.....	148
Appendix D. Semi-Structured Interview Guide and Interview Transcripts.....	152
D.1 Cleaned Interview Transcript: P1 - Noval.....	153
D.2 Cleaned Interview Transcript: P2 - Syafii.....	157
D.3 Cleaned Interview Transcript: P3 - Geovara Arif Hidayah.....	161
Appendix E. Coding Table for Research Question 1.....	165
Appendix F. Coding Table for Research Question 2.....	168
Appendix G. Cross-Participant Data Triangulation Matrix.....	172
Appendix H. Summary of Coding Categories.....	174
Appendix I. Documentation.....	176
I.1 Research Process and School Setting.....	176

I.2 Documentation of P1 - Noval.....	178
I.3 Documentation of P2 - Syafii.....	180
I.4 Documentation of P3 - Geovara Arif Hidayah.....	183
<i>Appendix J. Declaration Letter.....</i>	<i>185</i>
Appendix K. Turnitin Checker.....	186
BIOGRAPHY.....	187



LIST OF FIGURES

Figure 1.1 Conceptual Framework of the Study.....	23
Picture 4.1 P1's Workplace, English Menu, and Tourism Event Promotion...	88
Picture 4.2 P2's Bar-Service Setting and Written English Resources.....	89
Picture 4.3 P3's Hotel and Family Food-Stall English Environment.....	90
Picture 4.4 P3's Digital Service Communication and Hotel Training Context	91
Picture I.1 Semi-Structured Interview Sessions.....	178
Picture I.2 Researcher, Students, and School Staff.....	179
Picture I.3 Continued Field Engagement in the Research Setting.....	180
Picture I.4 P1's DJ Role at Ombak Bar.....	180
Picture I.5 P1's Direct Exposure to International Visitors.....	180
Picture I.6 Written English and Tourism Promotion in P1's Workplace.....	181
Picture I.7 Night-Time Tourism Activity and Digital English Communication	182
Picture I.8 P2's Bartender Role and Workplace Assistance.....	182
Picture I.9 Written English and Customer-Service Documentation in P2's Workplace.....	182
Picture I.10 International Visitors and Tourism Activities at the Irish Bar...	183
Picture I.11 Informal Tourism Contact and the Lutwala Dive Workplace....	183
Picture I.12 Maintenance Workplace and Written English at Lutwala Dive	184
Picture I.13 P2's Family Laundry and Written Service Information.....	185
Picture I.14 P3's Hotel Training and Service Context.....	185
Picture I.15 Written English at Warung Jember.....	185
Picture I.16 Digital Service Communication and the Family Food-Stall Environment.....	186



LIST OF TABLES

Table 3.1 Alignment of Research Questions and Data Sources.....	67
Table 3.2 Participant Selection Indicators and Exposure-Profile Results.....	69
Table 3.3 Non-Participant Observation Guide.....	72
Table 3.4 Semi-Structured Interview Guide.....	73
Table 3.5 Focused Documentation Guide.....	76
Table 3.6 Research Timeline.....	79
Table 4.1 Participant Profiles and Observation Settings.....	82
Table 4.2 Cross-Participant Forms of Environmental English Exposure and Social Interaction.....	93
Table 4.3 Participant-Based Before-and-After Evidence of English Acquisition.....	108
Table C.1 Observation Schedule.....	133
Table C.2A Observation Checklist Summary.....	134
Table C.2B Descriptive Evidence and Field Notes.....	135
Table C.3A Observation Checklist Summary.....	137
Table C.3B Descriptive Evidence and Field Notes.....	139
Table C.4A Observation Checklist Summary.....	141
Table C.4B Descriptive Evidence and Field Notes.....	142
Table C.5A Observation Checklist Summary.....	144
Table C.5B Descriptive Evidence and Field Notes.....	146
Table C.6A Observation Checklist Summary.....	147
Table C.6B Descriptive Evidence and Field Notes.....	149
Table C.7A Observation Checklist Summary.....	151
Table C.7B Descriptive Evidence and Field Notes.....	152
Table D.1 Semi-Structured Interview Guide.....	155
Table E.1A Data Sources and Raw Evidence for Environmental Exposure and Social Interaction.....	168
Table E.1B Codes, Categories, and Final Themes.....	169
Table F.1A Data Sources, Raw Evidence, and SLA Indicators.....	171
Table F.1B Codes, Categories, and Final Themes.....	172
Table G.1 Cross-Participant Data Triangulation Matrix.....	174
Table H.1 Summary of Coding Categories.....	176
Table I.1 Documentation Index.....	178
Table J.1 Declaration of AI-Assisted Activities.....	187

LIST OF APPENDICES

Appendix A Letter of Appointment for Thesis Supervisors.....	131
Appendix B Letter of Research Permit.....	132
Appendix C Completed Non-Participant Observation Checklists.....	133
Appendix D Semi-Structured Interview Guide and Interview Transcripts.....	155
Appendix E Coding Table for Research Question 1.....	168
Appendix F Coding Table for Research Question 2.....	171
Appendix G Cross-Participant Data Triangulation Matrix.....	174
Appendix H Summary of Coding Categories.....	176
Appendix I Documentation.....	178
Appendix J Declaration Letter.....	187
Appendix K Turnitin Checker.....	189

