TABLE OF CONTENTS

ABSTRACT i
APPROVAL ii
DECLARATION OF AUTHENTICITY iii
MOTTO iv
PREFACE v
BIOGRAPHY vi
ACKNOWLEDGEMENT vii
TABLE OF CONTENTS x
LIST OF TABLES xii
LIST OF FIGURES xiii
CHAPTER I 1
INTRODUCTION 1
A. Research Background 1
B. Research Questions 4
C. Research Purposes 5
D. Research Significances 5
E. Research Scopes 6
F. Conceptual Framework 6
G. Previous Studies 8
CHAPTER II 11
LITERATURE REVIEW 11
A. Narrative Text 11
1. General Concepts of Narrative Text 11
2. Generic Structure of Narrative Text 15
3. Language Features of Narrative Text 16
B. Reading Comprehension 18
1. Definition of Reading Comprehension 18
2. The Importance of Reading Comprehension 19
3. Factors Affecting Reading Comprehension 21
4. Strategies of Reading Comprehension 24

UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG

C. Project-Based Learning 29
1. Definition of Project-Based Learning 29
2. The Procedure of Applying Project-Based Learning 29
3. Project-Based Learning for Teaching Reading Comprehension 32
4. Benefits and Challenges of Project-Based Learning 33
D. Multimodal Media in English Learning 37
1. Definition of Multimodal Media 37
2. The Use of Movies in English Teaching 38
3. The Use of Novels in English Teaching 39
4. The Use of Movies and Novels in English Teaching 40
5. Advantages of Using Movies and Novels in English Teaching 40
6. Challenges of Using Movies and Novels in English Teaching 42
E. Project-Based Learning with A Movie and A Novel of The Same Title 43
F. Students' Perceptions 44
1. Definition of Students' Perceptions 44
CHAPTER III 48
RESEARCH METHODOLOGY 48
A. Research Design 48
B. Research Setting and Participants 49
C. Data Collection 50
D. Data Analysis 56
CHAPTER IV 61
FINDINGS AND DISCUSSION 61
A. Findings 61
B. Discussion 118
CHAPTER V 124
CONCLUSIONS AND SUGGESTIONS 124
A. Conclusion 124
B. Suggestion 126
REFERENCES 127
APPENDICES 134

UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG

LIST OF TABLES

Table 4. 1 Questionnaire First Statement 62
Table 4. 2 Statement Second of The Questionnaire 63
Table 4. 3 Statement Third of The Questionnaire 64
Table 4. 4 Statement Fifth of The Questionnaire 64
Table 4. 5 Statement Sixth of The Questionnaire 65
Table 4. 6 Statement Sixth of The Questionnaire 66
Table 4. 7 Statement Seventh of The Questionnaire 67
Table 4. 8 Statement Eight of The Questionnaire 67
Table 4. 9 Statement Ninth of The Questionnaire 68
Table 4. 10 Statement Tenth of The Questionnaire 69
Table 4. 11 Statement Eleventh of The Questionnaire 70
Table 4. 12 Statement Twelfth of The Questionnaire 71
Table 4. 13 Statement Thirteenth of The Questionnaire 71
Table 4. 14 Statement Fourteenth of The Questionnaire 72
Table 4. 15 Statement Thirteenth of The Questionnaire 73
Table 4. 16 Statement Sixteenth of The Questionnaire 74
Table 4. 17 Statement Seventeenth of The Questionnaire 74
Table 4. 18 Statement Sixteenth of The Questionnaire 75
Table 4. 19 Statement Seventeenth of Questionnaire 76
Table 4. 20 Statement Twentieth of Questionnaire 77
Table 4. 21 Statement Twenty-one of Questionnaire 77
Table 4. 22 Statement Twenty-two of Questionnaire 78

UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG

LIST OF FIGURES

Figure 1.1 Conceptual Framework 7
Figure 2.1 Freytag's Pyramid.....15

UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG