DECLARATION OF AUTHENTICITY

Bismillahirrahmanirrahim, I hereby declare that the thesis entitled “EFL TEACHERS’ PERSPECTIVES ON THE USE OF DIGITAL TOOLS FOR ASSESSING READING COMPREHENSION IN JUNIOR HIGH SCHOOL" and the work presented in it are my own, and I have generated it as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any university or institution of higher education. Therefore, I am solely responsible for this thesis if anyone raises an objection or claim.

This thesis fulfills the requirements for the degree of Sarjana (S1) in the English Education Study Program, Faculty of Tarbiyah and Teacher Training, Sunan Gunung Djati State Islamic University.

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Bandung, 22 October 2026



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