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Bismillahirrahmanirrahim. I hereby declare that this undergraduate thesis, entitled "Teacher's Strategies in Material Adaptation for English Lesson Modules in Islamic Contexts at an Integrated Islamic Primary School." is my own original work based on research that generated from the result on my own original research. All ideas, data, quotations, and other materials derived from the works of other authors have been appropriately acknowledged and cited in accordance with academic writing standards. For this research, I take full responsibility for this thesis in the event of any objections or claims from other parties. This undergraduate thesis is submitted to the Department of English Education, Faculty of Tarbiyah and Teacher Training, Sunan Gunung Djati State Islamic University Bandung, as a partial fulfilment of the requirements for obtaining a Bachelor of English Education degree.

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