THE USE OF CRITICAL REFLECTION TO IMPROVE STUDENTS' READING COMPREHENSION IN A READING COURSE

A PAPER

Submitted to English Education Department, the Faculty of Tarbiyah and Teacher Training,
State Islamic University of Sunan Gunung Djati Bandung as Partial Fulfillment for S1
Scholar Degree (S.Pd)

By: Melati Sari Astuti Marzuki Reg. Number 1132040077

Universitas Islam Negeri Sunan Gunung Djati Bandung

Bandung **2017M/1438H**