

## ABSTRACT

**FITRIANI NURHALIMAH:** Need Analysis of English Material Course for Students' of Arabic Education Department (A Descriptive Study at Students' of Arabic Education Department State Islamic University of Sunan Gunung Djati Bandung)

This study is intended: 1) to find out who the learners are 2) what learners' need 3) how the lecturer design syllabus 4) and what suitable materials for the learners are.

In this study, the writer used descriptive-qualitative method to observe the problems. The data were taken from second semester Arabic Education Department of State Islamic University Bandung students class A and B through purposive sampling. To confirm the data the writer also analyzed document and interviewed the lecturer. This research used several techniques to get the data: (a) document analysis, (b) interview, (c) questioner and (d) study literature. The total of respondents were thirty one respondents.

The findings indicate four things. *First* regarding who the learners are, the writer found out mostly the learners were from Islamic school (Aliyah). They enjoyed the process of learning however they are not really interested in learning English. It is shown from the result of interview that only one of fifteen spared time to learn English. At the end, the writer found out most of them are in basic skill. *Second* regarding to what the learners need are, the writer found out that learners' necessities and learners' wants are speaking but their lack is listening. In the other hand, the writer found out the learners focused on reading skill. *Third* regarding to how the lecturer design a course, the writer found out that there was only confirming and socializing material after syllabus designed, so there was no need analysis proposed before designing syllabus. *Fourth* regarding what suitable materials, the writer proposed listening, speaking and writing could be taught by reading in the other words, integrated teaching.

Thus, the writer concluded that need analysis is significant thing and it could not be ignored as the first step to design syllabus so that an effective process of teaching learning could be applied.

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