ABSTRACT

Eva Bonita (2016): The Effectiveness of Wordless Picture Books Strategy to Improve Students' in Writing Narrative Text (An Experimental Study at Third Grade of SMP Negeri 1 Sukawangi)

Key Words: Narrative Text, Wordless Picture Books Strategy

Writing is considered as the most difficult skill among other language skills. There are some problems faced by students in writing skills. First, they still got some difficulties in discovering ideas that should be written, so they could not develop their writing well. Second, they still had difficulty in using appropriate words to accompany their ideas, so made they did not have a good construction in their writing. Finally, they also had some misunderstanding in grammar and punctuation. Dealing with the problems, this research proposed "Wordless Picture Books Strategy" as a strategy to solve them. This research considers that it is necessary to find out an alternative way to make students discover ideas, to help them easier to use appropriate words to accompany their ideas and to make them understand in grammar and punctuation. This study aims to determine: (1) The students" ability in writing narrative text by using Wordless Picture Books Strategy, (2) The students" ability in writing narrative text without Wordless Picture Books Strategy, and (3) The effectiveness of students" ability in writing narrative text by using Wordless Picture Books Strategy.

This study was carried out to improve students" ability in writing narrative text by using wordless picture books strategy. It was conducted at third grade of SMP Negeri 1 Sukawangi as the subject of study year academic 2015/2016. The researcher did three phases in the research consists of pre-test, treatment, and post-test. The data were gathered through quantitative data.

The technique used in this research is an experimental technique. The population of this research all the IX grade of SMP Negeri 1 Sukawangi which consists of 270 students, while the sample consists of two classes, 40 students from class IX A and 40 students from class IX C. The sample of this research was divided into two classes: experimental class and control class. The obtain data, the researcher used test (pre-test and post-test). The result of the study shows that there is a significant improvement between teaching narrative text writing through wordless picture books strategy and without wordless picture books strategy. With the average score of pre-test is 60.25 and the average score of post-test is 78.75 for the experimental class. While for the control class, the average score of pre-test is 58.25 and the average score of post-test is 70.25. Furthermore, since the two classes are homogeneous, the data analysis for the pre-test and post-test scores is computed using t-test.

The statistical result show that, $t_{count} > t_{table}$, it was obtained that $t_{count} = 5.70$ and t_{table} 1.99. It means that H_o is rejected and H_a is accepted. It can be concluded that teaching writing narrative by using wordless picture books strategy is effective to improve students" ability in writing narrative text.