

## ABSTRACT

This study reports English speaking anxiety of the fifth grade students at SDN Pakuwon I, Sumedang. It investigates students' English speaking anxiety levels, their sources, and their coping strategies. This study employed a qualitative research design, implementing the characteristics of a case study. Three kinds of instruments were applied for this study: questionnaires that are quantified and involved 27 students, semi structured interview that is transcribed and analysed, and observation that is recorded and each involved selected 6 students. The first finding is that the students experience low anxiety level (59%), moderate level (26%), and high level (15%). Secondly, the sources of students' language anxiety are communication apprehension which has the highest average score (2.54), test anxiety which reaches the lower total average score (2.5), and fear of negative evaluation which has the lowest average score (2.21). The last is to find the coping strategies. The low anxiety students showed flight and compromise behaviour. The moderate anxiety students showed flight, aggressive, and compromise behaviour. Then, the high anxiety students showed flight, aggressive, group manipulation, and compromise behaviour. Thus, the coping strategies the students do during the classroom are different kinds of behaviours in every level of students' anxiety which the higher students' anxiety level, the more various the coping strategies appear. The result implies that young language learner experienced speaking anxiety in a different level for each individual. The anxiety comes from the three main sources which are communication apprehension, test anxiety and fear of negative evaluation. Additionally, the defense mechanism can be various and different depending on how much anxiety that they have. Based on the results of this study, some limitations are revealed and some recommendations are proposed for English teachers and others who are concerned with English education, especially on EFL subject.

Keywords: Foreign Language Classroom Anxiety, Levels, Sources, Coping Strategies, Young Learner.

## DECLARATION OF AUTHENTICITY

I hereby certify that this paper titled “**The Analysis Young Learners’ English Speaking Anxiety** (A Case Study at 5<sup>th</sup> Grade Elementary School Students of SDN Pakuwon I in the Academic Year 2015/2016)” is completely my own work. I am fully aware that I have quoted some statements and ideas from other sources and they are properly acknowledged in the texts.

Bandung, August 2016

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## PREFACE

In the name of Allah SWT, the most gracious and the most merciful, it is by His grace so that the writer has completed writing this research paper. Peace and salutation be upon the prophet Muhammad SAW, his family, his companions, and all of his followers till the end of time.

This paper is entitled “The Analysis of Young Learners’ English Speaking Anxiety (A Case Study at 5<sup>th</sup> Grade Elementary School Students of SDN Pakuwon I in the Academic Year 2015/2016)”. The research paper is submitted as a partial fulfillment of the requirements for obtaining *Sarjana Pendidikan* (S.Pd) degree.

It is realized that this paper is far from being perfect. Therefore, any critics, comments, and suggestions are warmly welcomed for the improvement of this paper in the near future.

Bandung, August 2016

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The Writer

## TABLE OF CONTENTS

<b>ABSTRACT</b> .....	i
<b>DECLARATION</b> .....	ii
<b>AUTOBIOGRAPHY</b> .....	iii
<b>PREFACE</b> .....	iv
<b>ACKNOWLEDGMENT</b> .....	v
<b>TABLE OF CONTENTS</b> .....	viii
<b>LIST OF TABLES</b> .....	x
<b>LIST OF FIGURES</b> .....	xi
<b>LIST OF APPENDICES</b> .....	xii
<b>CHAPTER I INTRODUCTION</b> .....	1
A. Research Background.....	1
B. Research Questions.....	3
C. Research Purposes.....	3
D. Research Limitation.....	4
E. Research Significances.....	4
F. Rationale.....	5
G. Research Methodology.....	6
<b>CHAPTER II LITERATURE REVIEW</b> .....	19
A. Teaching English to Young Learners.....	19
1. The Review of Young Learners.....	19
2. The Characteristics of Young Learners.....	21
3. Implication of Teaching English to Young Learners .....	26
B. Anxiety in Learning a Foreign Language.....	31
1. The Definitions of Anxiety.....	32
2. The Types of Anxiety.....	33
3. Language Anxiety.....	36
4. Foreign Language Classroom Anxiety (FLCA).....	39
5. Source of Foreign Language Anxiety.....	41



6. Foreign Language Classroom Anxiety Scale (FLCAS).....	45
7. Coping Strategies (Defense Mechanism).....	47
8. Speaking Anxiety.....	50
C. Previous Research.....	52
<b>CHAPTER III DATA ANALYSIS AND FINDINGS .....</b>	<b>58</b>
A. General Description of the Research Site.....	58
1. Visions and Missions .....	58
2. School Identity.....	59
3. School Facilities.....	59
4. Teachers and Students.....	60
B. The Process of Research.....	63
1. Questionnaire.....	63
2. Interview.....	66
3. Observation.....	66
C. The Analysis of Students' English Speaking Anxiety.....	67
1. The Students' Level of English Speaking Anxiety .....	67
2. The Students' Source of English Speaking Anxiety .....	72
3. The Students' Coping Strategy with their Anxiety.....	96
<b>CHAPTER IV CONCLUSION AND SUGGESTION.....</b>	<b>118</b>
A. Conclusions.....	118
B. Suggestions.....	119
<b>BIBLIOGRAPHY.....</b>	<b>121</b>

## LIST OF TABLES

Table 1.1 The Research Schedule at SDN Pakuwon 1.....	8
Table 1.2 Table of Observation.....	11
Table 2.1 Specification of Defense Mechanism by Ehrman.....	49
Table 3.1 Facilities of SDN Pakuwon 1.....	60
Table 3.2 Teachers at SDN Pakuwon 1.....	61
Table 3.3 Students of SDN Pakuwon 1.....	62
Table 3.4 The Categorization of Anxiety Level.....	65
Table 3.5 Students' FLCAS Average Score and Its Category.....	68
Table 3.6 Students' English Speaking Anxiety Levels.....	69
Table 3.7 The Three Main Sources of Students' English Speaking Anxiety Classifications.....	73
Table 3.8 The Average Scores of Communication Apprehension Items.....	75
Table 3.9 The Average Scores of Test Anxiety Items .....	83
Table 3.10 The Average Scores of Fear of Negative Evaluation Items .....	90
Table 3.11 Students' Anxiety Sources.....	95
Table 3.12 The Coping Strategy used by the First Low Level Student .....	98
Table 3.13 The Coping Strategy used by the Second Low Level Student .....	101
Table 3.14 Two Low Level Students' Coping Strategy .....	102
Table 3.15 The Cope Strategy used by The First Moderate Level Student.....	104
Table 3.16 The Cope Strategy used by The Second Moderate Level Student.....	107
Table 3.17 Two Moderate Level Students' Coping Strategy.....	108
Table 3.18 The Cope Strategy used by the First High Level Student .....	110
Table 3.19 The Cope Strategy used by the Second High Level Student .....	113
Table 3.20 Two High Level Students' Coping Strategy.....	115
Table 3.21 The Coping Strategies used by The Overall Level of Students' Anxiety.....	116

## LIST OF FIGURES

Figure 1.1 The Steps of Conducting the Research.....	7
Figure 3.1 The Percentage of English Speaking Anxiety.....	70



## **LIST OF APPENDICES**

### **Appendices 1**

Appendix 1.1 Modified Horwitz, Horwitz and Cope (1986) Questionnaire

Appendix 1.2 The Questions of Interview

Appendix 1.3 The Observation Sheet

Appendix 1.4 The students' questionnaire results

Appendix 1.5 The Transcriptions of Students' Interview

Appendix 1.6 Class Observation Results

Appendix 1.7 Table Analysis of students' Level of English Speaking Anxiety

Appendix 1.8 The Calculation and Analysis of the Students' English Speaking  
Anxiety Source

### **Appendices 2**

Appendix 2. 1 Blue Print of Research

Appendix 2. 2 Paper Supervising Book

Appendix 2. 3 Students Attendance List

Appendix 2.4 Research Documentations

### **Appendices 3**

Appendix 3.1 The letter of Decision for Advisor

Appendix 3.2 The Letter of Permission to Conduct Research from SDN Pakuwon I

  
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