

ABSTRAK

Isih Suminarsih , 2017; Kinerja Pengawas Pendidikan Agama Islam
(Studi Deskriptif Pengawas PAI SD di Gugus II Kecamatan Tanjungsiang Kabupaten Subang)

Penelitian ini bertujuan untuk mengetahui: (1). Kinerja Pengawas PAI SD di Gugus II Kecamatan d Tanjungsiang, Kabupaten Subang dalam Penyusunan Program Pengawasan, (2) Kinerja Pengawas PAI SD di Gugus II Kecamatan, kabupaten Subang Tanjungsiang dalam Melaksanakan Program Pengawasan, (3) Kinerja Pengawas PAI SD di Gugus II Kecamatan Tanjungsiang, kabupaten Subang dalam Evaluasi Hasil Pelaksanaan Progam Pengawasan (4) Faktor Pendukung Penghambat dan Pelaksanaan Program Kinerja Pengawas PAI SD di Gugus II Kecamatan Tanjung Siang Kabupaten Subang.

Penelitian ini menggunakan metode deskriptif kualitatif. Latar seting penelitian di UPTD Kecamatan Tanjungsiang dan SD Negeri Gugus II kecamatan Tanjungsiang. Kabupaten Subang pada bulan April sampai dengan sampai dengan bulan Juni 2017. Subyek penelitian: Pengawas PAI dan Guru PAI. Informan Penelitian: Kasi PAIS, Ketua Pokjawas, Kepala Sekolah. Teknik pengumpulan data menggunakan metode observasi, wawancara dan dokumentasi. Pemeriksaan keabsahan data menggunakan triangulasi sumber dan metode. Teknik analisis data menggunakan model interaktif melalui pengumpulan data, reduksi data, penyajian data dan kesimpulan.

Hasil penelitian menunjukkan: (1) Kinerja pengawas dalam penyusunan program Pengawasan belum berjalan maksimal . (2) Kinerja Pengawas PAI SD di Gugus II Kecamatan, kabupaten Subang Tanjungsiang dalam Melaksanakan Program Pengawasan, masih belum optimal sesuai perencanaan (3) Kinerja Pengawas PAI SD di Gugus II Kecamatan Tanjungsiang, kabupaten Subang dalam Evaluasi Hasil Pelaksanaan Progam Pengawasan masih sulit untuk di tindak lanjuti (4) Faktor Pendukung Penghambat dan Pelaksanaan Program Kinerja Pengawas PAI SD di Gugus II Kecamatan Tanjung Siang Kabupaten Subang, Faktor pendukung kinerja pengawas antara lain terjalinnya hubungan yang baik antara pengawas PAI dengan kepala sekolah dan guru PAI serta adanya kesadaran dan kedisiplinan guru yang tinggi dalam menjalankan tugasnya, adapun Faktor penghambat kinerja pengawas mencakup banyaknya beban kerja pengawas dan luasnya wilayah, kurangnya kompetensi pengawas dalam hal itu, kurangnya jumlah pengawas, kualifikasi pengawas, kurangnya sarana dan prasarana, dan tidak adanya dana operasional pengawas.

Solusi dalam mengatasi hambatan kinerja pengawas adalah mengoptimalkan kegiatan MGMP, mengikuti pelatihan/kursus tentang IT, penambahan jumlah pengawas, adanya rekrutmen yang selektif sesuai dengan kualifikasi dan kompetensi, menyediakan sarana dan prasarana yang memadai, memasukkan anggaran pengawas dalam DIPA.

Kata Kunci: Kinerja, Pengawas Pendidikan Agama Islam

ABSTRAC

Isih Suminarsih , 2017; A performance of islamic education supervisor (descriptive study superintendent PAI at Elementary school in tanjungsiang District subang)

This report aims to understand: () 1.Performance of islamic education supervisor at Elementary school in tanjungsiang, establish supervision programs, (2) Performance of islamic education supervisor at Elementary school in tanjungsiang, implement supervision programs, (3) Performance of islamic education supervisor at Elementary school in tanjungsiang, subang evaluate the result of supervision programs (4) Support factor and inhibit factors that implement supervision programs of islamic education supervisor at Elementary school in tanjungsiang

This research uses descriptive qualitative method. The research background based on data from UPTD kecamatan tanjungsiang and primary schools at kecamatan tanjungsiang, from April until June 2017. The subject of the study are supervisor of PAI (Islamic Education) and the teachers. Informants the study are KASI PAIS, Head of PokJawas, and the school principal. Technique data collection use observation, interviews and documentation. Examination the validity of data using triangulation source. Data analysis technique use interactive model through data collection, reduction data, presentation of data and the conclusion.

The result showed 1: () performance in the preparation of supervision programs is not running well. 2 () the performance of Supervisor PAI (Islamic Education) at primary school in kecamat, tanjungsiang kabupaten subang implement supervisory program still not working properly (3) performance of Supervisor PAI at primary school in Tanjungsiang, district subang in evaluate the result of supervision programs still difficult to pursue in 4 () The support factor are making a proper relationship between the PAI Supervisor with school principals and teachers and also the awareness and discipline of PAI teachers during their duties. The inhibits factor include the workload inspectors , size of the region , lack of competence, lack of number and qualification and also lack of budget.

Solution in overcoming the obstacles in supervisory performance are optimize MGMP activities , follow the training / course about it , increase the number of supervisory , the recruitmen process is more selective to accordance with qualifying and competence , providing better facilities and also increasing the budget in the DIPA

keyword :. ; A performance of islamic education supervisor