

## ABSTRACT

**Muhamad Bagja Gumelar. 1125030159.** *Derivational Affixation Process In The President Susilo Bambang Yudhoyono's Speech, At The West Point Military Academy, New York, 22 September 2014.* Undergraduate Thesis. English Literature Department. Adab and Humanities Faculty. State Islamic University. Advisors: (i) Drs. Abd. Hannan EF., M.Ag.. (ii) Udayani Permaludin, M.Pd.  
**Key Words:** affix, derivational affixes

This research aimed to find out the derivational affixes in The President Susilo Bambang Yudhoyono's Speech. This research is descriptive qualitative research where researcher tries to find out the derivational affix and the roots from the words in The President Susilo Bambang Yudhoyono's speech without using statistical calculation. In this research the writer uses all of words that are attached prefix and suffix as the data. The data source is transcription of the President Susilo Bambang Yudhoyono's Speech, at the West Point Military Academy, New York, 22 September 2014

The result of analyzing data were gained the Derivational affixes in the speech there are, in- (2), un- (1) , re- (2), as prefixes, while the suffixes are -able (2), -al (5), -er (2), -ful (3), -ion (16), -ism (3), -ties (1), -less (1), -ly (8), -ment (9), -n (1), -ness (1), -or (1), -ous (3), -ry (1), -ship (1), -ty (2). It shows that suffix -ion as derivational affixes which is the most frequently present in this speech. The writer also can obtain the root of the words in The President Susilo Bambang Yudhoyono's speech, they are 13 (adjective), 12 (noun), 41 (verb). It also concluded that there are adverb maker (9), noun maker (41), and adjective maker (8), as the function of derivational affixes found in The President Susilo Bambang Yudhoyono's speech.

From the conclusion of this research, the writer suggests that to improve their mastery of vocabulary, the readers should be apply the derivational affixes by breaking the word into its elements root and affixes because from one word they can get the structure of words and they also find how the words built. By knowing the roots, the readers can build the word by themselves.