

ABSTRACT

Detik, Elis Kalisma 2019. Using Silent Short Movie and Silent Web Comic to Enhance Students' Ability in Writing Narrative Text (A Comparative Study at the 3rd Grade Students of SMPN 20 Bandung). A Paper, English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Gunung Djati Islamic State University.

Learning language means learning to master the four language skills. Those are speaking, listening, reading, and writing. Writing is one of the most challenging skills to be mastered. Based on researcher's preliminary study, students' motivation in learning writing is low because the ability to arrange sentences into one unity of a text is considered as difficult. To overcome this writing difficulty, a teacher should create a learning process which is fun and improve students' writing abilities. A teacher is required to be creative and innovative in presenting learning materials. The use of digital media is one of the choices at this millennial era, considering that students nowadays cannot separate themselves from the grip of technology around them.

This study aims to: 1) To find out the process of students' learning writing narrative text by using silent short movie and silent webcomic. 2) To find out the improvement of the ability in writing the narrative text of students who are taught by using the silent short movie. 3) To find out the improvement of the ability in writing the narrative text of students who are taught by using the silent webcomic. 4) To compare the improvement of students' ability in writing narrative text by using silent short movie and silent webcomic. The method used in this study is a mixed-method approach with comparative study. The research was conducted in SMPN 20 Bandung academic year 2019-2020.

Based on the process, silent short movie and silent webcomic can be used as media to teach narrative text. Meanwhile, based on non-parametric analysis data conducted using the N-gain formula, it is known that the improvement in students' ability to write narrative text using silent short movie media is 37.4%, while the improvement in students' ability to write narrative text using silent short movie media is 50.4%. Mann-Whitney Test Results show the level of significance after using the two media is $0.001 < 0.05$, which means there are significant differences in the results of the application of both media. From the significance level of improvement in students' writing abilities, it can be concluded that the silent webcomic media is more recommended to be applied as a media for narrative text learning.

In conclusion, the use of silent short movie and silent webcomic both successful in improving students' ability in writing narrative text. However, using silent webcomic is more recommended because the improvement of students' skill in writing narrative text is higher than using silent short movie.

Keywords: *narrative text, silent short movie, silent webcomic*