

## ABSTRACT

### **Amaliyah, Nisa. 2019: "The Use of New Concept' Student Book Audio for Teaching Vocabulary in Listening."**

Listening is a receptive skill besides writing, reading and speaking that teachers have to teach. For some students, listening is a difficult skill because students have to pay attention and concentrate to the listening subject. To make the listening subject easier, teacher have to prepare appropriate strategies. The appropriate strategies in teaching listening can be determined based on the understanding of students' learning style.

This research was conducted at SMAN I Kandanghaur-Indramayu located at karanganyar, kandanghaur. involving 32 members of class XI Science. The research was aimed (1) to find out how the listening activities were conducted in SMAN I Kandanghaur and (2) how the students' respond to the listening activities. The research used a qualitative method involving observations and interviews as the data collection technique.

The result showed that listening activities in SMAN I Kandanghaur-Indramayu are conducted with various activities. The activities include listening to the New Concept' Student Book Audio, Answer the question, fill the missing words, and make sentences from the word that the students find in the missing words. Among all activities, ESL listening exercises is the most dominant. These ESL listening exercises include listening to music, broadcasting, and TOEFL/TOEIC/IELTS listening exercises. Furthermore, the members gave different responses to the given listening material. The research found that there were three kinds of responses, fast, medium, and slow, that the member gave to the listening activities based on the observation. They mostly respond to the listening material fast. It is caused by the different level of processing the information from the listening activities. Their ability in processing the information was at average level

Based on the results, this research concludes that the Use of new Concept' Student Book Audio improve their listening skill through various activities. In addition, how the members respond to the listening activities was based on their ability in processing the information they heard. Their ability in processing the information depends on their prior knowledge and their skills of English.