

# CHAPTER I

## INTRODUCTION

This chapter discusses a preliminary section of the research including the research background, research questions, objectives of the research, significances of study, the theories related to the problem of this study, this chapter also presents previous studies based on the research.

### **A. Research Background**

This research intends to describe the process and students' response to the Use of New Concept' Student Book Audio for Teaching Vocabulary in Listening in junior high school. Nowadays, technology is developing rapidly with the presence of various kinds of media that can help in the process of learning English. In the learning process, media is one of the most important roles in learning, especially in terms of listening. Therefore, the process of learning English today is often assisted by the media to deliver material more easily.

New Concept' Student Book Audio is one of media for teaching-learning of listening. Listening can be a difficult subject for English because the difficulty of listening that it requires a lot of processes, such as practicing every day with classmates or even listening to audio, song, and English broadcasts. Bano, (2017) states that listening skill is very important because listening is one of four basic language skills which should be mastered by students and teachers.

New Concept' Student Book is one of the audiobook methods that can be applied to learn to listen, especially, to find out unknown vocabulary that can be used. One of the general advantages is providing a learner with a chance to learn vocabulary because she or he encounters new words when she/he reads and lists the text and therefore new words become part of her oral and written vocabulary (Serafini, 2004 cited in Mohamed 2018).

There are some reasons why this research is conducted. Some students of SMAN 1 Kandanghaur say that listening is difficult to understand. Afterward, the problem has found at SMAN 1 Kandanghaur Indramayu that can reach the English subject minimum score, namely 75. The students can reach that score because they have a good ability in English subject and they can do the English test well. When the students are asked their difficulty in learning English, around 85% of them said that they have problems in listening, such as listening test which they cannot do the test well. Besides, the score is not good. It means that students have problems listening to English.

Besides, the students find it difficult to interpret words; even some of them do not know vocabulary when the teachers explain in advance when the learning process takes place. They cannot understand it well. So, the students cannot understand what the teacher says. In addition, this study is conducted to determine students' ability to listen to English.

Several previous researchers discuss Developing Listening Comprehension by Using Audiobooks among Saudi EFL Preparatory Year Students. (Mohamed, Manal 2018). Also, some researchers discuss Teaching listening Comprehension through Voice of America (VOA) Special English Broadcast. In those studies, the researchers focus on the use of audiobooks to improve listening comprehension. The difference with the current research is in significances of the research and the research design. this research focuses on new concept' student book audio for teaching vocabulary in listening to find out the process and student response. Therefore, this research entitled "THE USE OF NEW CONCEPT' STUDENT BOOK AUDIO FOR TEACHING VOCABULARY IN LISTENING" is conducted.

## **B. Research Questions**

Based on the description above, this research discusses how important listening in English. Researchers must focus on the following questions:

1. How is the process of using New Concept's Student Book Audio for Teaching Vocabulary in Listening?
2. How do the students' responses to the use of the New Concept's Student Book Audio for Teaching Vocabulary in Listening?

## **C. Objectives of the Research**

In this research, aimed at:

1. To find out the process of using New Concept's Student Book Audio for Teaching Vocabulary in Listening
2. To find out the students' responses to the use of New Concept's Student Book Audio for Teaching Vocabulary in Listening

## **D. Significances of the Study**

This research has theoretical and practical meaning. Therefore the significances of the research include:

1. Theoretical  
This research has several contributions for the readers. This study could give the students information that New Concept' Book Audio might help the students to learn listening and to find vocabulary. Therefore, the readers find the process, and students response about using New Concept' Book Audio in teaching listening.
2. Practical  
This research could give reference to improve the students' ability in listening. Therefore, it may increase the student's listening skill in understanding English sound directly from New concept' Book Audio. Besides, this study could give reference to the teacher as learning media

reference in teaching listening. Besides, this research is also useful for teachers to be more confident in preparing learning media in class so that students are not monotonous and bored in learning to listen. This study also very useful for readers to increase their knowledge in learning to listen by using the New Concept' Student Book Audio method. Furthermore, as reference material for the future to learn by using this media in listening. On the other hand, the benefits of this research for researchers are experienced in studying to more active in exploring knowledge.

## **E. Rationale**

Listening is one of skill in English that must be mastered by students. Furthermore, Bano (2017) stated that listening skill is very important because listening is one of four basic language skills which should be mastered by students and teachers. Listening is an important skill for student's language development in English lesson. Many researchers have defined listening. Morley (2001) cited in Gilakjani & Sabouri, (2016) Likewise, listening can also improve our ability to speak English. However, many of us, especially students who find it difficult to do this ability. But it does not rule out the possibility to try with other media that can improve students' listening skills in English language lessons.

According to Sujanto (2009: 31), the response as one of the main souls can be interpreted as "a picture of observation that lives in our consciousness after observing. "In this study aims to determine students' response to the use of New Concept' Student Book Audio. Therefore, students' response is very important as a future reference. Furthermore, an explanation of the indicator responses.

According to Ahmadi (1999: 166) cited in Fauzi (2014), the response in the schools is inseparable from positive response and negative response; those are:

- a. Positive response: an attitude that shows or concern, accept, acknowledge, approve, and implements the prevailing norms where the

individual is. According to Shah (2004: 150) cited in Fauzi(2014) in a positive character characterized by an attitude of accepting, admiring, showing attention, and caring for each other.

- b. Negative response: an attitude that shows or pay any attention to rejection or disapproval of the prevailing norms where the individual is. Besides, Negative attitudes are characterized by a refusal, showing avoidance, disrespect, and indifference.

In listening activities, media is the most important as learning support to improve the student in listening. Audiobook is one of the Media to improve children's listening skills. Audio media is media that can be used to convey messages that will be conveyed in the form of audit symbols, whether they are in the form of verbal or non-verbal forms. (Sadiman,2005). However, audiobook helps the students to improve their listening skill moreover, in teaching vocabulary. Meanwhile, Audiobooks are recently considered as a dominant literacy tool and as one of the most essential resources in the FL learning process because they might help construct language skills among learners Serafini, (2004) cited in Mohamed (2018).

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Therefore, this researchtries to improve listening skills for students using the New Concept' Student Book Audio in order not to get bored and monotonous in using media to listening. The New Concept English is an audiobook by L. G. Alexander that is a popular English language textbook teaching British rules of

English. One of the Media used by researchers to find out the listening ability of senior high school eleventh- grade students are using the New Concept' Student Book Audio by L. G. Alexander.

#### **F. Related Previous Researches**

The use of new concept's student book audio is researched in English classroom to know the student's response in listening action verb. There are some cases that ever been researched before. The first is *The Use Audio Visual to Improve Listening* by Mimi Kirana(2016). This research uses an experimental design with pretest and posttest. The research explains that the use of Audio-Visual media can improve listening ability of 8<sup>th</sup> grade ESL students more than standard method of teaching listening. The research finding shows that aspects of listening skills is improved by using Audio-Visual Media. Besides, Audio Visual media also can improve student to answer the questions correctly from their teacher based on what they listened to. The differences are in media, between Audio Visual and New Concept' Student Book Audio. The processes are also different, an experimental design, using pretest and posttest.

Another research is *The Use of Audio-Lingual method in Teaching Listening Comprehension at The Second Year Students of SMK YAPIP Makassar Sungguminasa* by Nurdevi Bte Abdul (2016). this research uses a collaborative classroom action method which consists of teacher and researcher. Meanwhile, the findings of this research are students can improve their listening comprehension by applying audiovisual in learning.

Also, this research shows that using audio-lingual could improve students' listening comprehension, especially in recognizing words meaning. This research suggests various ways of using Audio-Lingual method to teach English speaking skill. It is different from the current research, which tries to enhance listening skills while this research is to find out students' ability in listening to word meanings.

The next research is *The Effects of Audiobooks on EFL Students' Listening Comprehension* by Galip Kartal (2017). The research finding shows that the use of audiobooks can significantly improve the listening comprehension skills of the participants. On the other hand, this research contributed to the relevant literature as an impact of audiobooks on general listening comprehension. The analysis also shows that students' views on audiobooks can be categorized as follows: the effect of listening and reading comprehension, on learning accurate pronunciation, future study, motivations, and weaknesses. The difference with this research is that they use different methods, strategies in listening.

