

ABSTRACT

Adam (2.216.6.074): “*Madrasa Principal Leadership in Increasing Teacher Competence (Case Study of the Principal of MTs Putri Siti Hajar Cileunyi, Kab. Bandung)*”.

The head of the madrasa as an educational leader has a very important role to help teachers and students. In To improve the quality of education a madrasa head must be able to improve the performance of teachers or their subordinates its leadership the head must be able to understand, overcome and correct the deficiencies that occur in the madrasa environment. To improve the quality of education a madrasa head must be able to improve the performance of teachers or their subordinates. Many factors can affect one's competence, as the headmaster of madrasahs must be able to provide influences that can cause teachers to be moved to carry out their duties effectively so that their performance will be better.

The purpose of this study was to determine the competence of teachers in MTs Putri Siti Hajar Cileunyi, Implementation of the madrasah head program, implementing the madrasah head program, evaluating the madrasah head program, supporting and inhibiting factors madrasah principals in improving teacher competency, and the impact of the madrasa head program in improving teacher competency in MTs Putri Siti Hajar Cileunyi.

The methodology of this research is descriptive qualitative field research. This type of research is Field Research. Data collection used are observation, interview, and documentation. Data processing and analysis techniques are carried out by means of data reduction, data presentation, and data verification.

The results showed that the madrasah head program in improving teacher competence included : improving pedagogical competence, personality competence, social competence, and professional competence. The implementation of the program head of MTs Putri Siti Hajar has a role as an Educator, managers, administrators, supervision, and leaders so that they must be able to improve several aspects of pedagogical competence that teachers have at MTs Putri Siti Hajar Cileunyi. The evaluation procedure performed by the madrasa head is to obtain work standards, what performance is achieved by the teacher. Supporting and inhibiting factors in increasing teacher competency are a conducive madrasa environment, positive response from teachers and supporting infrastructure, while the obstacle is the limited budget of funds which has implications for the obstruction of other activities that are actually very relevant to efforts to increase teacher competency. The impact of the madrasa head program simultaneously and positively influences teacher competence in realizing the effectiveness of learning. The evaluation procedure performed by the madrasa head is to obtain work standards, what performance is achieved by the teacher, and then to follow up on the results obtained.

Keywords: *Competence, Leadership, Implementation, Impact.*