

ABSTRACT

Rahmah, Tiane Aulia. (2019): AN ANALYSIS OF ENGLISH TEACHER-MADE LOTS AND HOTS QUESTIONS IN ENGLISH FINAL TEST ITEMS (A Case Study of the Eighth Grade in SMPN 17 and SMPN 50 Bandung). English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Gunung Djati Bandung.

This study was intended to analyze the LOTS and HOTS questions: 1) to know the composition of LOTS and HOTS question of English teacher-made items in the eighth grade in SMPN 17 and SMPN 50 Bandung, (2) to reveal what is the most frequent cognitive dimension of LOTS and HOTS question of English teacher-made items in the eighth grade in SMPN 17 and SMPN 50 Bandung.

This study used a qualitative research design, specifically a case study. The participants were two teachers of the eighth grade students of SMPN 17 and SMPN 50 Bandung in the Academic Year 2018/2019. The participants were selected purposively based on the best-inform teacher. To obtain the data, semi-structured interview and document analysis were used. The semi-structure interview data was aimed to know the view of the teacher based on LOTS and HOTS questions. Then, the document analysis was conducted to know the composition of LOTS and HOTS question and what the most frequent cognitive dimension in the test is.

The findings showed that the SMPN 17 Bandung has 35 questions categorized as LOTS question and 15 questions categorized as HOTS question. The most frequent cognitive dimension level used in this test is remembering (C1). There are 16 questions categorized as remembering (C1). The least frequent cognitive dimension level is analyzing (C4). Meanwhile, in the SMPN 50 Bandung, there are 37 categorized as LOTS questions and 13 questions categorized as HOTS questions. The most frequent cognitive dimension is remembering (C1). There are 16 Remembering (C1) questions.

In conclusion, this research shows that the used of LOTS and HOTS question in English final test items can engage the students' HOTS. Then, this research was recommended to implement the HOTS question in the test. Especially the three upper of Bloom's taxonomy aspect; analyzing, evaluating and creating.

DECLARATION OF AUTHENTICITY

Name : Tiane Aulia Rahmah

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I hereby certify that this paper entitled - **“An Analysis of English Teacher-Made LOTS and HOTS Questions in English Final Test Items (A Case Study of the Eighth Grade in SMPN 17 and SMPN 50 Bandung)”** is my own research. I am fully aware that I have quoted some statements and ideas from other sources and they are properly acknowledged in the text.

If this paper is proven to be plagiarism, I am ready to take responsibility.



Bandung, December 2019

The Researcher,

Tiane Aulia Rahmah

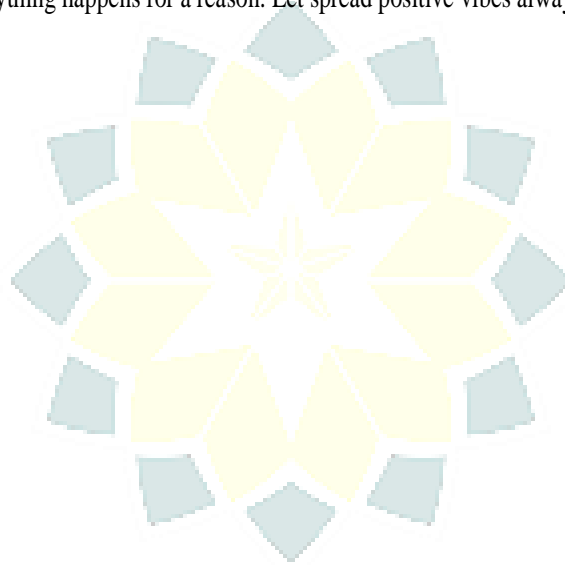
DEDICATION

This paper is dedicated to my institution, my beloved family, friends, and myself.



MOTTO

Everything happens for a reason. Let spread positive vibes always ☺



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BIOGRAPHY



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2012-2015 English Club as Vice Chairman
2012-2015 MPK (Class Representation Council) as President
2012-2015 Lingkung Seni Sunda (Sundanese Art) as Degung player & Traditional Dancer
2012-2015 Cooking Class Community as a Chef
2012-2015 BDI (Islamic Community in 18 Senior High School) as a Treasure
2013-2015 SABDA (Sundanese literature community) as Vice Chairman
2013-2015 Broadcasting Community in school as a Creative Responsible
2013-2015 Hirokoba (Islamic Spiritual Bandung City Community) as a Tarbiyah member
2015-2016 PSM (Student College Choir) as an Alto 1 singer
2015-2016 SAAED (Student Association of English Department) as Volunteer
2016-2017 SAAED (Student Association of English Department) as Secretary in Art Division
2017-2019 NET Good People Bandung member, speciality in LO or Public Relation

PREFACE

Alhamdulillahirabbil'aalamiin. All praises are given to Allah the Almighty who has sent Muhammad SAW to be his Prophet for all mankind in the world. Because of Allah's merciful, blessing and guidance, the researcher has accomplished writing this paper.

The title of this paper is — *“An Analysis of English Teacher-Made LOTS and HOTS Questions in English Final Test Items (A Case Study of the Eighth Grade in SMPN 17 and SMPN 50 Bandung)”*. This paper is submitted to English Education Department as the fulfillment of the requirement for Scholar Degree (S1).

The researcher realized that this paper is still far from being perfect because of knowledge and experience. Hence, the researcher warmly accepted any critics and suggestions for the improvement of the writer in near future. However, the researcher hopes that this paper can contribute a valuable thing for both educational importance and primary discourse.

Bandung, December 2019


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Finally, praises thanks to Allah SWT; due to his blessings and mercy, the researcher can finish this paper. All the wonderful guidance is given to the writer in facing the difficulties and uncertainties in writing this paper.

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8. Thanks to Bitween 2015 that always support each others.
9. To all my lovely families, friends and haters that I have ever known well and loved me. I am so blessed that you are accompany me through my amazing life.
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Finally, the researcher would like to thank all people who had helped finishing this paper, and all readers who had read this paper as their reference.



Bandung, December 2019

The Researcher

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