

## TABLE OF CONTENTS

|  |     |
|--|-----|
| ABSTRACT .....                           | i   |
| TABLE OF CONTENTS .....                  | ii  |
| LIST OF APPENDICES .....                 | xi  |
| LIST OF FIGURES.....                     | xii |
| <b>CHAPTER I INTRODUCTION</b>            |     |
| A. Research Background .....             | 1   |
| B. Research Questions.....               | 4   |
| C. The Purpose of Research .....         | 5   |
| D. Significances of The Research.....    | 5   |
| E. Rationale .....                       | 5   |
| F. Previous Research.....                | 8   |
| <b>CHAPTER II THEORETICAL FRAMEWORK</b>  |     |
| A. General Concept of Reading.....       | 10  |
| 1. Defining Reading.....                 | 10  |
| 2. Types of Reading.....                 | 11  |
| 3. Teaching of Reading .....             | 14  |
| 4. Strategies for Teaching Reading ..... | 15  |
| 5. Reading Assesment .....               | 16  |
| 1) Perceptive Reading .....              | 17  |
| 2) Selective Reading .....               | 19  |

|  |    |
|--|----|
| 3) Interactive Reading .....                 | 19 |
| 4) Extensive Reading .....                   | 20 |
| B. Narrative Text .....                      | 23 |
| 1. Definition of Narrative Text .....        | 23 |
| 2. Language Features of Narrative Text ..... | 24 |
| 3. Generic Structure of Narrative Text.....  | 25 |
| 4. Kind of Narrative Text.....               | 26 |
| 1) Traditional Literature and Folktales..... | 26 |
| 2) Personal Narrative.....                   | 27 |
| C. Picture Book .....                        | 28 |
| 1. Definition of Picture Book.....           | 28 |
| 2. Characteristic of Picture Book .....      | 28 |
| 3. Types of Picture Book .....               | 30 |
| 4. Teaching Reading with Picture Book.....   | 33 |
| <br><b>CHAPTER III RESEARCH METHODOLOGY</b>  |    |
| A. Research Design.....                      | 39 |
| B. Research Site and Participants .....      | 40 |
| 1. Research Site.....                        | 40 |
| 2. Population and Sample .....               | 41 |
| a. Population.....                           | 41 |
| b. Sample.....                               | 41 |
| 3. Schema of Research .....                  | 41 |

|  |    |
|--|----|
| a. Pre-Teaching Activity.....                                      | 41 |
| b. While-Activity.....   | 42 |
| c. Post-Activity.....  | 43 |
| 4. Hypothesis.....   | 43 |
| C. Techniques for Collecting Data .....                            | 45 |
| 1. The Validity of The Test .....                                  | 45 |
| 2. Reliability Test.....   | 46 |
| 3. Pretest.....  | 46 |
| 4. Treatment .....   | 46 |
| 5. Posttest .....  | 47 |
| D. Data Analysis .....   | 47 |
| a. Normality Test.....   | 48 |
| b. T-Test.....   | 48 |
| c. Cohen's d Test.....   | 49 |
| <br><b>CHAPTER IV FINDINGS AND DISCUSSIONS</b>                     |    |
| A. General Description of the Research Site .....                  | 51 |
| 1. General Profile.....  | 51 |
| 2. Facilities.....   | 52 |
| 3. Teachers and Students.....                                      | 52 |
| B. Findings of Research .....                                      | 53 |
| 1. Teaching Reading Narrative Text Before Using Picture Books..... | 53 |

|   |           |
|---|-----------|
| a. Implementing Pretest.....  | 54        |
| b. Implementing Treatment.....  | 55        |
| c. Implementing Posttest .....  | 61        |
| 2. The Significance difference Between Student ability reading the Narrative<br>text before and after using picture book..... | 63        |
| a. Normality.....   | 65        |
| b. Hypothesis.....  | 66        |
| c. N-gain.....  | 68        |
| C. Discussions.....   | 69        |
| <b>CHAPTER V CONCLUSION AND SUGGESTION</b>  |           |
| A. Conclusion.....  | 71        |
| B. Suggestion .....   | 72        |
| <b>REFERENCES .....</b>   | <b>73</b> |

