ABSTRACT

Sodikin, 2020: The Use of English Podcast Video in Practicing Pronunciation Skill of Stressed word in E-Learning Class. A Paper. English Education Department, Faculty of Tarbuyah and Teacher Training, State Islamic University of Sunan Gunung Djati Bandung.

This study has three aims: (1) to investigate the implementation of English podcast video in practicing pronunciation skill of stressed word, (2) to know the students' word stress performance using English podcast video (3) to find out the students' response toward the use of English podcast video in practicing pronunciation skill of stressed word. This study used qualitative with a case study and involved fourth semester English Education department of UIN Sunan Gunung Djati Bandung which consists of nine students who were selected with the purposeful sampling technique. This study was conducted in the academic year of 2020 in the E-learning class using the application of the Zoom Meeting. The procedure for collecting data was obtained through observation, tests, and questionnaires.

The result of this study stated that the implementation of English podcast video in practicing pronunciation skill of stressed word successfully implemented by the indicators. During the observation, the researcher conducted 2 meetings observations that were implemented by the students and the researcher itself in the adaptability of Ducate and Lomicka (2009), Mbah et al. (2014), and Kumar Basak et al. (2018) procedure guide. Moreover, the result from the test showed that all the students' have a good performance in pronouncing English words that contain 40 words with the correct stress through English podcasts video. Finally, the students' responses toward the use of English podcast videos were giving a positive response. The students said that it increases their pronunciation skill of stressed word because the content of visualization helped them to imitate how the native speaker said with the correct stress.

In conclusion, this study presents that the use of English Podcast video in practicing pronunciation skills of stressed word in Elearning class has a positive impact on increasing students' pronunciation skills of a stressed word in an e-learning class.

Keywords: *English podcast video, pronunciation, stress word, respond*