CHAPTER V
CONCLUSION AND RECOMMENDATIONS

This final chapter presents the conclusions and recommendations dealing with the previous findings and discussions. In the first section, there would be conclusions of the overall results, which are in line with the research questions. In the second section, there are several recommendations for the teacher, students, and further research related to the teaching English pronunciation through speech shadowing technique.

A. Conclusion

Two main conclusions are discussed in this section. The first is the stage of using speech shadowing technique to teach English pronunciation. The second is the students' responses towards teaching English pronunciation through speech shadowing technique.

First, it revealed how the stage of learning pronunciation by implementing a speech shadowing technique. Based on the observation, the researcher found that students can follow the class. It showed when the teacher asked them to mention words related to school, and almost every student can do it even though they never know the speech shadowing technique before.

Second, the researcher finds out the students' responses toward teaching English pronunciation through speech shadowing technique in the interview section. It was obtained from the findings, and the students respond that speech shadowing technique can improve their pronunciation ability, and it is more exciting and useful in teaching English pronunciation.

In the data of students' opinions about the content, it was found that most of the students gave positive responses to the English activities even though the class is using an online way.

Based on a positive attitude, it was found that most of the students felt happy, confident, and motivated to improve their pronunciation. The last point, based on

students' negative attitude, it showed that there were still a few students who were shy, nervous, and not confident after being given correction by their teacher.

Lastly, it was gained from questionnaire data that answer students' responses toward teaching English pronunciation through speech shadowing technique. The data is reported that most of the students give positive responses to the speech shadowing technique.

B. Recommendation

In this section, there are two recommendations, which are for teachers and researchers. Based on the findings of the research mentioned above, this research offers several suggestions for classroom practice and further research in the field of speech shadowing technique on teaching pronunciation. For the classroom practice, the teacher needs to know the students' characteristic factors, such as their competency level, anxiety, and learning motivation. Besides, the teacher also should choose the appropriate video that is used as a media to do the speech shadowing technique.

For further research, this research recommends that the researcher should specify the pronunciation part that will be analyzed. Secondly, the researcher must conduct new research regarding teaching English pronunciation through speech shadowing technique in quantitative research methods to find out the significance and students' improvement after using the speech shadowing technique. Finally, it is expected for future research to explore the speech shadowing technique in a different level of students and a large number of participants so that it would be gathered new findings for the development of the research on the speech shadowing technique.