

TABLE OF CONTENT

ABSTRACT	ii
DECLARATION OF AUTHENTICITY	iii
DEDICATION	iv
MOTTO	v
BIOGRAPHY	vi
PREFACE	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENT	ix
LIST OF FIGURES	xii
LIST OF TABLES	xiii
CHAPTER 1	1
INTRODUCTION	1
A. Background of Research	1
B. Research Questions	2
C. Research Purposes.....	3
D. Research Significances.....	3
E. Rationale	3
F. Previous Research	7
CHAPTER II.....	10
THEORETICAL FRAMEWORK	10
A. The Nature of Speaking	10
1. Definitions of Speaking.....	10
2. Types of Classroom Speaking Performance	11
3. Elements of Speaking.....	14
4. Aspects of Speaking Ability.....	16
5. Speaking Accuracy.....	17
6. Factor Influencing Speaking Accuracy	20

B.	The Nature of Collaborative Language Teaching	21
1.	Definitions of Collaborative Language Teaching	21
2.	The Characteristics of Collaborative Language Teaching	23
C.	Pair-Work Activity.....	25
1.	Definitions of Pair Work	25
2.	The Guidelines of Pair Work.....	25
3.	The Advantages of Pair Work	26
4.	The Disadvantages of Pair Work.....	26
D.	Group-Work Activity	27
1.	Definitions of Group Work	26
2.	The Guidelines of Group Work.....	27
3.	The Advantages of Group Work	28
4.	The Disadvantages of Group Work.....	29
E.	Speaking Performance using Group Work and Pair Work	30
CHAPTER III		32
METHODOLOGY.....		32
A.	Research Design.....	32
1.	Qualitative Research.....	32
B.	Research Site and Research Participants	33
1.	Research Site	33
2.	Research Participants	34
C.	Research Procedure.....	35
D.	Technique for Collecting Data.....	35
1.	Observations	35
E.	Data Analysis	37
CHAPTER IV		38
FINDINGS AND DISCUSSIONS.....		38
A.	Findings.....	38
1.	Students' Speaking Accuracy in Pair Work	38
2.	Students' Speaking Accuracy in Group Work	51
B.	Discussions.....	64

1. The Students' Speaking Accuracy in Pair and Group Work.....	64
CHAPTER V.....	69
CONCLUSIONS AND RECOMMENDATIONS	69
A. Conclusions.....	69
B. Recommendations.....	70
REFERENCES.....	71
LIST OF APPENDICES	77

