

## ABSTRAK

### **“Pengaruh Aktivitas Belajar Matematika Siswa Saat Wabah Covid-19 Terhadap *Procedural Fluency*”**

Tujuan penelitian ini untuk mengetahui: (a) pengaruh aktivitas belajar matematika siswa saat wabah *covid-19* terhadap *procedural fluency*; (b) Aktivitas belajar matematika siswa saat wabah *covid-19*; (c) Hasil belajar *procedural fluency* siswa; (d) Kesulitan belajar siswa dalam menyelesaikan soal *procedural fluency*. Subjek penelitian ini adalah siswa kelas XI SMK di Banten. Instrumen yang digunakan adalah tes dan non tes. Hasil penelitian ini yaitu: (a) Ada pengaruh aktivitas belajar matematika siswa saat wabah *covid-19* terhadap *procedural fluency*; (b) Aktivitas belajar matematika siswa saat wabah *covid-19* menunjukkan sikap yang positif dengan rata-rata (2,74); (c) Hasil belajar kemampuan *procedural fluency* siswa yang termasuk kategori tinggi terdapat dua orang, kemudian yang termasuk kategori sedang terdapat 17 orang, terakhir yang termasuk kategori rendah terdapat enam orang; (d) Proses menyelesaikan soal kemampuan *procedural fluency* siswa memiliki kesulitan yang bermacam-macam.

Kata kunci: *Procedural fluency*, Aktivitas belajar matematika.



## ABSTRACT

### ***“The Effect Of Students Mathematics Learning Activities During The Covid-19 Outbreak On Procedural Fluency”***

*The research objectives were to determine: (a) The effect of math learning activities students' during the outbreak Covid-19 on their procedural fluency; (b) Math learning activities Students' during the outbreak Covid-19; (c) Student learning outcomes procedural fluency; (d) Student learning difficulties in solving procedural fluency questions. The subjects of this study were students of class XI SMK in Banten. The instruments used were test and non-test. The results of this study were: (a) There is an effect of math learning activities student during the outbreak Covid-19 on procedural fluency; (b) Math learning activities Students' when the outbreak Covid-19 showed a positive response because the average student (2,74) exceeds a neutral score (2,5); (c) The learning outcomes of students procedural fluency skills were included in the high category there were two people, then there were 17 people included in the moderate category, the last one is in the low category there are 6 people; (d) The process of solving questions on procedural fluency skills, students have various difficulties*

**Keywords:** *Procedural fluency, math learning activities.*

