

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
PREFACE	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENS	vii
LIST OF FIGURES	ix
LIST OF TABLES	x
CHAPTER I	1
INTRODUCTION	1
A. Background	1
B. Research Questions	2
C. Research Objectives	3
D. The Significances of the Research	3
E. Rationale	3
F. Limitation of the study	6
G. Hypothesis.....	6
H. Previous Studies	6
CHAPTER II	8
LITERATURE REVIEW	8
A. Critical Reading Skill	8
1. The Nature of Critical Reading	8
2. Aspects of of Critical Reading	9
3. The Importance of Critical Reading	10
4. Technique of Critical Reading.....	11
5. Assessment on Critical Reading	13
B. Social Media.....	18
1. Definition of Social Media	18

2. Social Media Effects	19
3. Types of Social Media.....	21
4. Social Media Exposure.....	23
C. The Relation between Social Media and Critical Reading	24
CHAPTER III	26
RESEARCH METHODOLOGY	26
A. Research Design.....	26
B. Research Site	27
C. Population and Sample.....	27
D. The procedure for Collecting Data.....	28
1. Questionnaire.....	28
2. Document Analysis	28
E. Research Procedure.....	29
F. Data Analysis	29
CHAPTER IV	37
FINDING AND DISCUSSIONS	37
A. Findings.....	37
1. Students' exposure to social media	37
2. Students' Critical Reading Skill	43
3. The Correlation between Students' Exposure to Social Media and their Critical Reading Sklll.	50
B. Discussion	54
CHAPTER V.....	56
CONCLUSION AND SUGGESTION	56
A. Conclusion	56
B. Suggestion.....	57
REFERENCES.....	58
APPENDICES	63

LIST OF FIGURES

Figure 1.1 Schema of research	5
Figure 4.1 The Percentage of Students Exposure to Social Media Score	43
Figure 4.2 The Percentage of Students Critical Reading Score	49



LIST OF TABLES

Table 2.1 MISD ELA Unit Assessment: Close and Critical Reading for One Text..	16
Table 3.1 Normality Test	30
Table 3.2 Validity of Critical Reading Score.....	31
Table 3.3 Validity of Questionnaire.....	32
Table 3.4 Reliability of Critical Reading Score	33
Table 3.5 Reliability of Questionnaire	33
Table 3.6 Correlational Direction	34
Table 3.7 The Interpretation Coefficient Correlation (r) Value	35
Table 4.1 The Result of Questionnaire on Students' Exposure to Social Media (X).	38
Table 4.2 The Result of Students Exposure to Social Media (X)	40
Table 4.3 The Descriptive Statistics of Students' Exposure to Social Media Score (X)	40
Table 4.4 Students Exposure to Social Media Categorization.....	41
Table 4.5 The Frequencies of Students' Exposure to Social Media (X)	41
Table 4.6 Students Critical Reading Score (Y).....	44
Table 4.7 Critical Reading Score Categorization.....	45
Table 4.8 The Result of Critical Reading Score (X)	46
Table 4.9 The Descriptive of Critical Reading Score	46
Table 4.10 The Frequencies of Students Critical Reading Score (Y)	47
Table 4.11 The Correlation between Students' Exposure to Social Media and their Critical Reading Skill.....	50
Table 4.12 The Correlation between Students' Exposure to Social Media and their Critical Reading Skill	52