

## TABLE OF CONTENTS

ABSTRACT.....	i
DECLARATION OF AUTHENTICITY.....	ii
MOTTO .....	iii
BIOGRAPHY .....	iv
PREFACE.....	v
ACKNOWLEDGMENT.....	vi
TABLE OF CONTENTS.....	vii
LIST OF FIGURES .....	ix
LIST OF TABLES .....	x
LIST OF DIAGRAM.....	xi
CHAPTER I.....	1
INTRODUCTION .....	1
A Background.....	1
B Research Questions.....	3
C Research Objectives.....	3
D Research Significances.....	3
E Rationale .....	4
F Previous Studies.....	5
CHAPTER II.....	8
THEORITICAL FRAMEWORK .....	8
A Teaching Grammar.....	8
1. Definition of Grammar.....	8
2. Principles of Teaching Grammar .....	8
B Inductive Teaching Strategy .....	9
1. Definition of Inductive Strategy.....	9
2. Advantages of Inductive Strategy .....	9
3. Disadvantages of Inductive Strategy.....	11
4. Steps of Teaching with Inductive Strategy.....	12

C	Past Tense .....	13
1.	The Definition of Past Tense.....	13
2.	General Concept of Past Tense .....	14
D	The Implementation of Inductive Strategy in Teaching Past Tense .....	16
CHAPTER III	.....	17
RESEARCH METHODOLOGY	.....	17
A	Research Method.....	17
B	Research Design.....	17
C	Research Site and Participants .....	18
D	Data Collecting Techniques .....	19
E	Data Analysis .....	23
CHAPTER IV	.....	26
FINDINGS AND DISCUSSION	.....	26
A	Findings.....	26
1.	The process of Teaching Past Tense with Inductive Strategy.....	26
2.	The progress of students' comprehension of past tense after learning with inductive strategy.....	42
3.	The students' responses toward the implementation of inductive strategy.	49
B	Discussion .....	67
CHAPTER V	.....	70
CONCLUSIONS AND SUGGESTIONS	.....	70
A	Conclusion .....	70
B	SUGGESTIONS .....	71
REFERENCES	.....	72
APPENDICES	.....	76

## LIST OF FIGURES

Figure 4.1 Student created new example of simple past tense.....	28
Figure 4.2 Teacher stimulated students.....	29
Figure 4.3 Students' Exploratory .....	31
Figure 4.4 Learning Process.....	32
Figure 4.5 Students' Pair Work.....	33
Figure 4.6 Students created new example.....	36
Figure 4.7 Explanation of past tense' definition .....	37
Figure 4.8 Students' Exploratory .....	39
Figure 4.9 Students' Learning Process.....	39
Figure 4.10 The result of Musa's learning progress .....	43
Figure 4.11 The result of Adit's learning progress .....	44
Figure 4.12 The result of Dara's learning progress.....	45
Figure 4.13 The result of Gilang's learning progress .....	46
Figure 4.14 The result of Ilyas' learning progress .....	47
Figure 4.15 The result of Shidiq's learning progress.....	48



## LIST OF TABLES

Table 3.1 Data Collecting Schedule.....	19
Table 3.2 The Scoring System .....	21
Table 4.1 Dialogue the teacher gives simple past tense' example .....	27
Table 4.2 Dialogue of past tense's definition and function .....	29
Table 4.3 Dialogue of responsive.....	33
Table 4.4 Dialogue of argumentation.....	34
Table 4.6 Dialogue the teacher gives simple past tense' example .....	36
Table 4.7 Dialogue of Responsive .....	40
Table4.8 The score of before-test and after-test.....	42
Table4.9 Students' Classification.....	59



## LIST OF DIAGRAM

Diagram 4.1 The percentage of first statement analysis .....	49
Diagram 4.2 The percentage of second statement analysis.....	50
Diagram 4.3 The percentage of third statement analysis .....	50
Diagram 4.4 The percentage of fourth statement analysis .....	51
Diagram 4.5 The percentage of fifth statement analysis.....	52
Diagram 4.6 The percentage of sixth statement analysis.....	52
Diagram 4.7 The percentage of seventh statement analysis .....	53
Diagram 4.8 The percentage of eight statement analysis.....	54
Diagram 4.9 The percentage of ninth statement analysis .....	54
Diagram 4.10 The percentage of tenth statement analysis.....	55
Diagram 4.11 The percentage of eleventh statement analysis .....	55
Diagram 4.12 The percentage of twelfth statement analysis .....	56
Diagram 4.13 The percentage of thirteenth statement analysis .....	57
Diagram 4.14 The percentage of fourteenth statement analysis .....	57
Diagram 4.15 The percentage of fifteenth statement analysis .....	58

