

## TABLE OF CONTENTS

ABSTRACT .....	i
DECLARATION OF AUTHENTICITY.....	ii
DEDICATION .....	iii
MOTTO .....	iv
BIOGRAPHY .....	v
PREFACE .....	vi
ACKNOWLEDGEMENT .....	vii
TABLE OF CONTENTS.....	x
LIST OF TABLES .....	xiii
LIST OF FUGURE .....	xiv
CHAPTER I.....	1
INTRODUCTION .....	1
A. Background .....	1
B. Research Questions .....	2
C. Research Purposes.....	3
D. Research Significances.....	3
E. Research Framework.....	4
F. Research Limitation .....	7
G. Hypothesis.....	7
H. Previous Study .....	8
CHAPTER II.....	10
LITERATURE REVIEW .....	10
A. Vocabulary Level Test .....	10
1. Definition of Vocabulary .....	10
2. Definition of Vocabulary Level Test.....	11
3. Kinds of Vocabulary Level Test .....	11

4. Vocabulary Level Test Assessment .....	12
B. Writing .....	13
1. Definition of Writing.....	13
2. Writing Process .....	13
3. Aspects of Writing .....	18
4. Vocabulary in Writing Descriptive Text.....	19
5. Writing Assessment.....	20
C. Descriptive Text .....	24
1. Definition of Descriptive Text .....	24
2. Generic Structure of Descriptive Text.....	25
3. Language Features of Descriptive Text.....	26
4. Example of Descriptive Writing .....	27
<b>CHAPTER III.....</b>	<b>29</b>
<b>RESEARCH METHODOLOGY.....</b>	<b>29</b>
A. Research Design.....	29
B. Research Site .....	29
C. Population and Sample.....	30
1. Population .....	30
2. Sample.....	30
D. Data Collecting Techniques .....	31
E. Research Instruments .....	34
1. Test.....	34
2. Table of Level Test .....	34
3. Collecting of Students' Descriptive Text .....	34
F. Data Analysis Techniques .....	34
<b>CHAPTER IV.....</b>	<b>37</b>
<b>FINDING AND DISCUSSION.....</b>	<b>37</b>
A. Research Findings .....	37
1. Students' Vocabulary Level.....	37
2. Students' Writing Descriptive Text.....	42
3. The Correlation between Vocabulary Level Test (VLT) and Writing Descriptive Text .....	46

B. DISCUSSION .....	51
CHAPTER V.....	55
CONCLUSION AND SUGGESTION .....	55
A. CONCLUSION .....	55
B. SUGGESTION.....	56
BIBLIOGRAPHY.....	57
LIST OF APPENDICES.....	61

