

ABSTRACT

Amelia, 2020: Exploring Students' Reading Fluency through Whole-Class Choral Reading (WCCR) Strategy in Online Learning Class.

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The aims of this study: (1) To investigate the implementation of WCCR strategy in engaging students' reading activities in online learning class, (2) To know the students' reading fluency using the WCCR strategy in Online Learning Class, (3) To describe the students' responses toward the use of WCCR strategy in Online Learning Class. The researcher used a qualitative method with a case study that involved 8 grade of Junior High School 2 South Cikarang in the academic year of 2020. The participants consist of nine students who were selected with a purposeful sampling technique. This study was used in online learning classes especially the Zoom meeting. The data collecting techniques were gained by observation, test, and questionnaire.

It presented the result of this research that the implementation of WCCR strategy in engaging students' activity in an online learning class was successfully implemented by the indicators. It conducted 3 meetings observation. Moreover, it presented the result from the test to give improvement for the students reading fluency with an excellent category using the WCCR strategy. Finally, the students' responses through the WCCR strategy in an online learning class were given a positive response. The students said that the WCCR strategy was a useful strategy to improve their fluency. In conclusion, this research presented that Exploring students' reading fluency through the Whole-Class Choral Reading (WCCR) strategy in an online learning class has a positive impact on increasing students' reading fluency.

Keywords: *Whole-Class Choral Reading, Reading Fluency, Respond.*