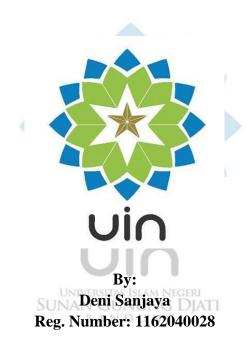
## IMPROVING THE EIGHTH-GRADE STUDENTS' READING COMPREHENSION OF NARRATIVE TEXT THROUGH ONLINE QUESTION-ANSWER RELATIONSHIP (QAR) STRATEGY

(A Quasi-Experimental Study in an Islamic Junior High School Bandung)

A PAPER



## ENGLISH EDUCATION DEPARTMENT THE FACULTY OF TARBIYAH AND TEACHING TRAINING STATE ISLAMIC UNIVERSITY SUNAN GUNUNG DJATI BANDUNG 2021