

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
PREFACE	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS.....	vii
LIST OF FIGURES	x
LIST OF TABLES	xi
CHAPTER I INTRODUCTION.....	1
A. Background	1
B. Research Questions	3
C. Research Purposes.....	3
D. Research Significances.....	3
E. Research Framework.....	4
F. Previous Study.....	6
CHAPTER II THEORETICAL FRAMEWORK	8
A. Speaking Skills	8
1. Definition of Speaking	8
2. Elements of Speaking.....	9
3. The Problem of Speaking Skills	10
B. Engagement.....	12
1. The Definition of Students' Engagement in Learning Speaking	12
2. The Dimension of Engagement	13

C. Digital Storytelling	14
1. Definition of Digital Storytelling	14
2. Types of Digital Storytelling	15
3. Features of Digital Storytelling	17
4. The Benefits of Digital Storytelling for Students.....	18
5. Teaching Digital Storytelling	19
D. Students Silence in the EFL Speaking Classroom	22
CHAPTER III METHODOLOGY	25
A. Research Methodology.....	25
B. Research Design.....	25
C. Research Site and Participants	26
1. Research Site	26
2. Participants	26
3. Research Technique/Tools for Collecting Data	27
4. Document Analysis	28
5. Technique of Data Analysis	29
CHAPTER IV FINDINGS AND ANALYSIS	33
A. Findings	33
1. The students' reasons for being silent in a speaking activity	33
2. The Engagement of Silent Students in Digital Storytelling (DS) Project	
57	
3. The Responses from Silent Students on Digital Storytelling	66
B. Discussion	70
1. Students' Reason for Keep Silent in Speaking Class	71
2. Silent Students' Engagement in Digital Storytelling Project	72

3.	Silent students' responses on Digital Storytelling.....	73
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....		76
A.	Conclusion.....	76
1.	Students' Reason why Became Silent in Speaking Class	76
2.	Students' Engagement in Digital Storytelling Project.....	76
3.	Silent Students' responses on Digital Storytelling	77
B.	Suggestion	77
1.	For English Teacher	77
2.	For the next researcher	78
REFERENCES		79
APPENDIX		87

