

ABSTRACT

Siti Ulfah (2021): The Analysis of Students' Listening Anxiety Level in E-Learning: A Qualitative Descriptive Study of English Education Department at State Islamic University. A Paper. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Gunung Djati Bandung.

Listening is considered as an essential skill for communication. It is the first skill that students should master when it comes to communicating with native speakers. However, many factors such as anxiety are known to be the biggest obstacle faced by EFL students, influencing learners' difficulty in listening comprehension. Therefore, this study is intended to analyze students' listening anxiety levels, especially in E-learning. This study aims to observe students' listening anxiety in e-learning and the causal factor of students' listening anxiety in e-learning.

This research applied the qualitative descriptive method and was conducted in the second semester of English Education Department at UIN Sunan Gunung Djati Bandung. The participant for this research was selected by purposeful sampling. To obtain the data, the researcher conducted questionnaires and interviews.

The study involved 20 participants including 4 participants of high level listening anxiety, 12 participants of moderate level listening anxiety, and 4 participants of low level listening anxiety. The study found that the causal factor of listening anxiety is different depends on the level of the listening anxiety. To sum up, there are four factors that caused the students' listening anxiety: lecturer factors, student factors, listening material factors, and other factors.

In conclusion, this study reported that the majority of participants are at moderate level of listening anxiety. Hopefully, by recognizing the factors that contribute to foreign language listening anxiety, the lecturer will reduce listening anxiety through effective listening strategies.