

## ABSTRACT

**Rosdiana, Ira (2021). Teaching English Pronunciation to Junior High School Students by Using the Poro English Application (A case study to the seventh-grade students of SMPN 3 Pancatengah in the academic year 2020/2021)**

At the moment, Indonesian education is struggling to develop learning and teaching activities due to the Covid-19 pandemic. Broadly speaking, English pronunciation is neglected by most English teachers due to several issues. The research explores android-based learning media and applies the learning technique to counter this issue. This study investigates the implementation of the Poro English application in teaching English pronunciation in the classroom. It aims to identify students' responses toward the application in learning English pronunciation in which ten students of seventh grade of SMPN 3 Pancatengah participated.

This study adapted a qualitative method to explore teaching and learning English pronunciation in the classroom using the Poro English application. The data were collected in two main instruments: observation and interviews. The observation explored the process of implementing the Poro English application in teaching English pronunciation. While the interviews were administered to reveal the students' responses.

The results showed that Poro English application in teaching English pronunciation could be implemented in the classroom. In particular, most students responded positively to using the application in the learning activities. For example, they said that the application increases their learning motivation and facilitates them in practice pronunciation. In conclusion, this study suggested that teachers to consider appropriate learning media and learning techniques to teach English pronunciation. The study was expected to assist the students in practice their pronunciation through the Poro English app.

**Keywords:** Pronunciation, Poro English application, mobile learning, students' responses