

## ABSTRACT

**Refa Zulfia (2021), Item Analysis of Teacher-Made English Summative Multiple-Choice Question Test in Second-Grade Junior High School.** A Paper. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Gunung Djati Bandung.

Language assessment is an essential part of the teaching and learning process. The current phenomenon, EFL students always think that English test is a difficult test. English teachers should pay attention to the quality of the test, especially, English summative multiple-choice question test. It is considered that it is an easy item to assess but it is hard to design. This study investigates the quality of the teacher-made English summative multiple-choice question in second grade of junior high school and the teacher's way in creating the test.

A qualitative approach was applied in this research. To gather the data and information, document analysis and interview are used as the research instruments. The research was conducted at three junior high schools in Pangalengan. The participants of this study were three English teachers at different schools who teach at second grade of junior high school.

Based on the whole analysis and interview, it can be concluded that the test made by each teacher still has weaknesses. The moderate level has the highest percentage from each school. 90% items of teacher-made test 1, 98% items of teacher-made test 2 and 100% items of teacher-made test 3 belongs to moderate level. Each test has some items that need to be revised and even should be omitted. Most of the items of test 3 have very good item (93%). Meanwhile, the other schools show 70% from test 1 and 60% from test 2. The teachers did the considerations in designing an MCQ test. However, each teacher had different opinion and execution toward the considerations.

In conclusion, item analysis is needed to be applied by every teacher to know the quality of the test and to evaluate themselves in teaching process. Thus, it would be better for the next research to elaborate on the quality of another kind of test because it would help the teachers to know the quality of the test made by them.

**Keywords: Item Analysis, Test, Teacher-made test, MCQ test**