

## TABLE OF CONTENT

<b>ABSTRACT</b> .....	<b>i</b>
<b>DECLARATION OF AUTHENTICITY</b> .....	<b>ii</b>
<b>DEDICATION</b> .....	<b>iii</b>
<b>BIOGRAPHY</b> .....	<b>iv</b>
<b>PREFACE</b> .....	<b>v</b>
<b>ACKNOWLEDGMENT</b> .....	<b>vi</b>
<b>TABLE OF CONTENTS</b> .....	<b>viii</b>
<b>LIST OF TABLES</b> .....	<b>xi</b>
<b>LIST OF FIGURE</b> .....	<b>xii</b>
<b>LIST OF PICTURES</b> .....	<b>xiii</b>
<b>CHAPTER I</b>	
<b>INTRODUCTION</b> .....	<b>1</b>
A. Research Background.....	1
B. Research Problems .....	2
C. Objective of the Research .....	3
D. Significances of the Reseach.....	3
E. Conceptual Framework .....	3
F. Previous Study.....	5
<b>CHAPTER II</b>	
<b>THEORETICAL FRAMEWORK</b> .....	<b>7</b>
A. Teaching Reading Comprehension.....	7
1. The Definition of Teaching Reading.....	7
2. The Strategy in Teaching Reading .....	8
3. The Definition of Reading Comprehension .....	9
4. The Component of Reading Comprehension .....	10
5. The Strategies in Teaching Reading Comprehension .....	11
6. The Components in Assessing Reading Comprehension.....	16

7. The Procedural Text .....	18
B. Education in Remote Area .....	21
1. The Definition of Remote area.....	21
2. The Challenge of Education in Remote Area.....	21
3. Teaching in Remote Area.....	23
C. Teacher Strategy.....	24
1. The Definition of Teacher and Teaching Strategy .....	24
2. Types of Teaching Strategy.....	25
D. Teacher's Strategy in Teaching Reading Comprehension of Procedure text in a Remote Area.....	27
 <b>CHAPTER III</b>	
<b>RESEARCH METHODOLOGY .....</b>	<b>20</b>
A. Research Design.....	20
B. Research Site .....	20
C. Research Participant .....	21
D. Research Instrument.....	21
1. Observation .....	21
2. Interview.....	28
E. The Procedure of Collecting Data .....	39
F. Data Analysis .....	40
 <b>CHAPTER IV</b>	
<b>FINDING AND DISCUSSION .....</b>	<b>45</b>
A. Finding .....	45
1. The strategies the English teacher uses for teaching reading comprehension to EFL students in a remote area.....	45
2. The implementation of the strategies in teaching reading comprehension in remote area .....	56

B. Discussion.....	63
1. The strategies the English teacher uses for teaching reading comprehension to EFL students in a remote area .....	63
2. The implementation of the strategies in teaching reading comprehension in remote area .....	64
<b>CHAPTER V .....</b>	<b>66</b>
<b>CONCLUSION AND SUGGESTION .....</b>	<b>66</b>
A. Conclusion .....	66
B. Suggestion .....	67
<b>REFERENCES.....</b>	<b>69</b>
<b>APPENDICES .....</b>	<b>74</b>



## LIST OF TABLES

Table 3.1 Classroom Observation Sheet .....	22
Table 3.2 Classroom Observation Sheet .....	26
Table 3.3 Teacher Interview Questions .....	38
Table 4.1 Classroom Observation Sheet .....	44
Table 4.2 Teacher Interview Questions .....	49
Table 4.3 Teacher Interview Questions .....	50
Table 4.4 Teacher Interview Questions .....	51
Table 4.5 Teacher Interview Questions .....	53
Table 4.6 Teacher Interview Questions .....	54
Table 4.7 Teacher Interview Questions .....	55
Table 4.8 Classroom Observation Sheet .....	57
Table 4.9 Classroom Observation Sheet .....	58
Table 4.10 Dialogue teacher and student are using QARs strategy .....	60
Table 4.11 Classroom Observation Sheet .....	62
Table 4.12 Dialogue teacher and student are using QARs .....	62

**LIST OF FIGURE**

Figure 2.1 Theoretical Framework ..... 29  
Figure 3.1 Research Procedure ..... 40  
Figure 3.2 Technique of Data Analysis..... 41



## LIST OF PICTURES

Picture 4.1 Classroom Observation.....	44
Picture 4.2 Interview the teacher: September, 11 2021 .....	49
Picture 4.3 The media that teacher uses in teaching .....	51
Picture 4.4 Teacher gives the warm-up the student .....	58
Picture 4.5 Procedure text in hand-book students 9th grade.....	60
Picture 4.6 One of student raise his hand to respond teacher question .....	61

