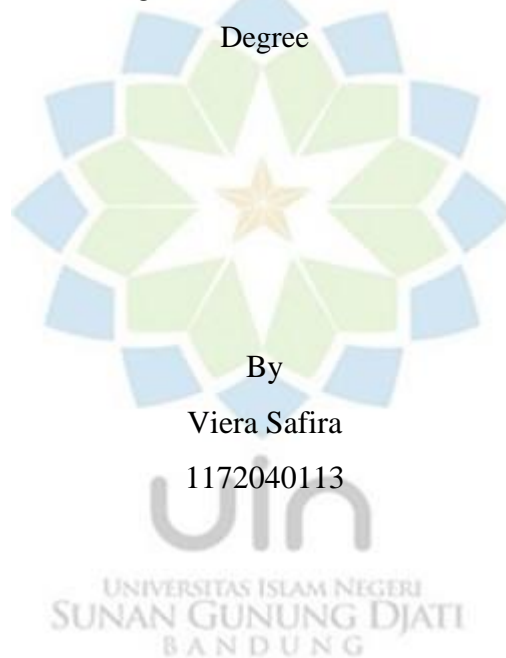**The Use of Mixed-ability Grouping in Online Classroom**
to Improve Students' Reading Comprehension in Narrative Text

RESEARCH PAPER

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